7 Unit At the Chemist's



Unit objectives

أهداف الوحدة

LISTENING/SPEAKING
- ask about price
- express possessions
- identify speakers in a conversation

READING/WRITING
- writing short sentences
- reading short sentences
- vocabulary: chemist's items

PHONICS
- identify sound of final (s)
- associate sound of letters with written form

GRAMMAR
- I / You / We/They have some …
- He / She has some…
- I / You / We/ They don't have any …
- He / She doesn't have any …

Conversation Time



Listen and repeat. Point to the speakers. Then listen again.









Important Expressions



Boy	:	How much are these?	كم ثمن هذا؟
Assistant	:	They're one pound each.	جنيه واحد لكل واحدة .
Boy	:	Wow! That's cheap. I'll take three.	هذا رخيص . سوف أخذ ثلاثة .
Assistant	:	Okay. That's three pounds.	الحساب يكون ثلاثة جنيهات
Assistant	:	Hey! Don't forget your change.	لا تنسى الباقي
Boy	:	Oops! Thanks a lot!	شكرا كثيرا

Sokkara	:	Excuse me. Can you help me?	معذرة . هل يمكن أن تساعدنى؟
Clerk	:	Sure.	بالتأكد
Sokkara	:	Where's the candy?	أين الحلوى ؟
Clerk	:	It's in Aisle 1.	إنها بالممر الأول
	:		





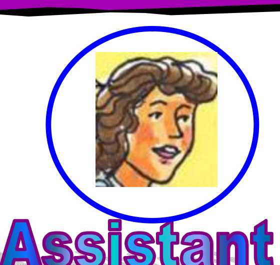
7 Unit Vocabulary

1.	chemist's-pharmacy	صيدلية	9.	change	الباقى (من المبلغ المدفوع)
2.	How much.........?	كم ثمن.......؟	10.	thanks a lot	شكرا كثيرا
3.	pound - pounds	جنيه – جنيهات	11.	Excuse me	معذرة
4.	each	لكل واحد	12.	Can you help me?	هل ممكن أن تساعدنى؟
5.	cheap	رخيص	13.	pay	يدفع (نقود)
6.	I'll = I will	أنا سوف	14.	Where......?	أين....؟ (للسؤال عن المكان)
7.	okay	موافق	15.	candy -candies	حلوى
8.	batteries	بطاريات – حجارة	16.	aisle	ممر

Conjugation of Verbs

Regular			Irregular verbs		
help	يساعد	helped	take	يأخذ	took
			forget	ينسى	forgot
			can	يستطيع	could

Conversation Characters شخصيات المحادثة



Assistant



Boy

The scene

هذا الولد يريد أن يشترى بعض البطاريات (حجارة)
- هو سأل البائع كم ثمنهم.

منذ أن علم أن ثمن الواحدة جنيه واحد . هو قرر أن يأخذ ثلاثة

البائع يقول (لا تنسى الباقى)
الود أخذ الباقى و قال
(شكرا كثيرا)

Scene 1: This boy wants to buy some batteries.
-He asks the assistant how much they are.

Scene 2: Since the batteries are only one pound each, he decides to take three.

Scene 3: The assistant says "Don't forget your change." The boy takes his change and says "Thanks a lot."



Grammar

1 - عند السؤال عن الثمن (السعر) نستخدم الآتى :-

⇨ **How much { is – are }……………..?** كم ثمن ……..؟

How much are you these? ✍ **They're one pound each.** ع

How much is this? ✍ **It's one pound.** مفرد

2- عند طلب المساعدة من شخص ما نستخدم الآتى :-

➔ **Can you help me?** هل يمكن أن تساعدنى؟

و لإجابة بالقبول نستخدم :-

✍ **- Sure** بالتأكيد

3 – للسؤال عن المكان نستخدم الآتى :-

Where (is – are) ………?

Where's the candy, please? ين لو من فضلك؟





Exercises





1 Listen and circle the word with the short vowel :

1 :	take / three	2 :	cheap / can	3 :	help / excuse me	4 :	one / change

2 Listen and complete :

Boy : How much …………… these?
Assistant : They're …………… pound each.
Boy : Wow! That's cheap. I'll …………… three.
Assistant : Okay. That's …………… pounds.

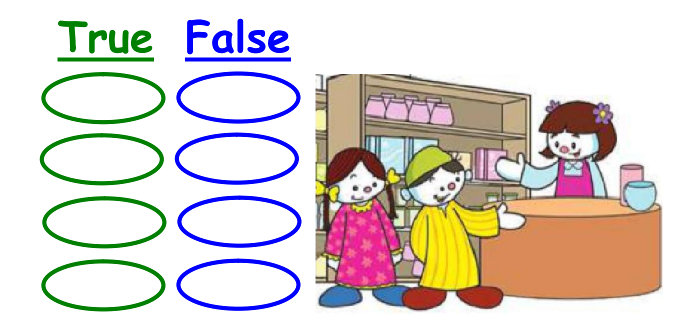
3 Choose the correct answer from a , b , c or d::

1. How much …………………this?
   a- are b- is c- can d- it
2. They …………………one pound each.
   a- is b- at c- are d- in
3. ……………you help me?
   a- What b- When c- Can d- Is
4. Where……………the candy?
   a- is b- are c- am d- do

4 Read and tick (True) or (False) :



		True	False
1 :	They are at school.		
2 :	They want candies.		
3 :	They are at home.		
4 :	They like candies.		



5 Circle the odd one out:

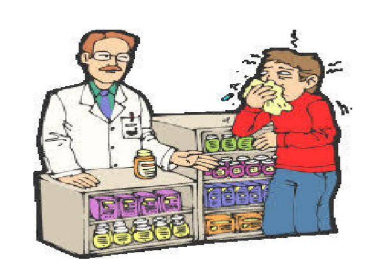
1 :	three	one	four	in
2 :	Where	Can	What	When
3 :	candy	take	forget	help
4 :	Sure	Okay	change	Wow

6 Look and answer the questions :



1 : Where's the candy?

……………………………………………………



2 : Where's she?

……………………………………………………



3 : How much are these?

……………………………………………………



4 : Does he like candies?

……………………………………………………



7 Look and write a paragraph of THREE (3) sentences:

…………………………………………………………………………………………

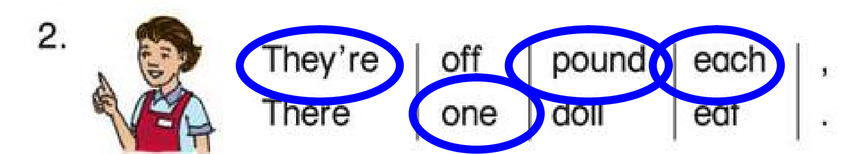
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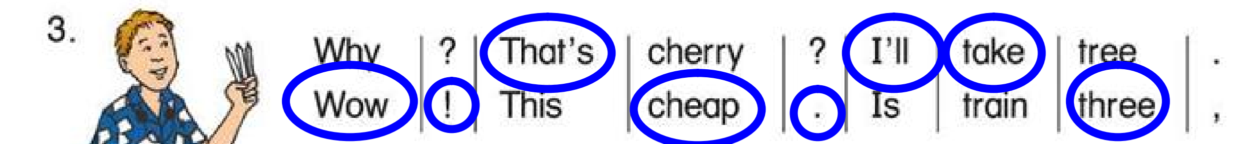
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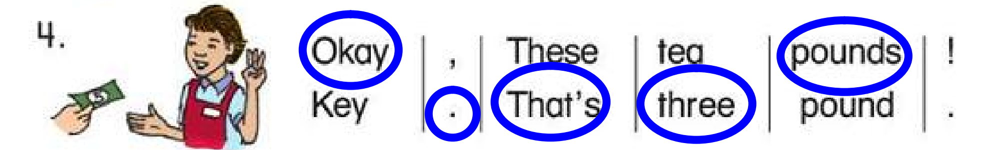


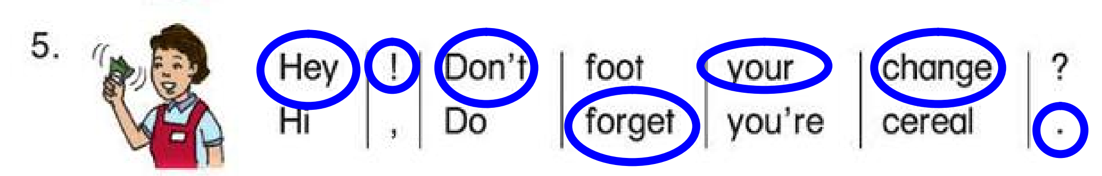
A. Read and circle.

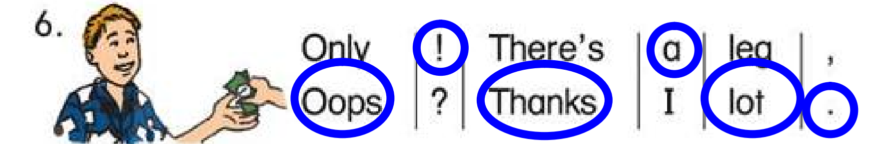




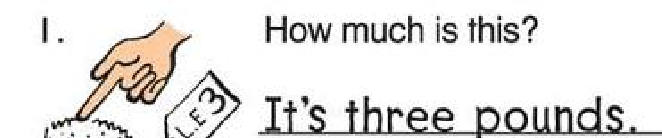




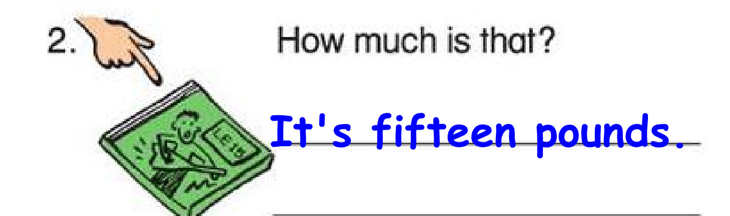




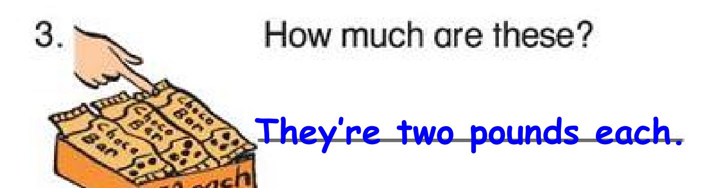
B. Read and write.



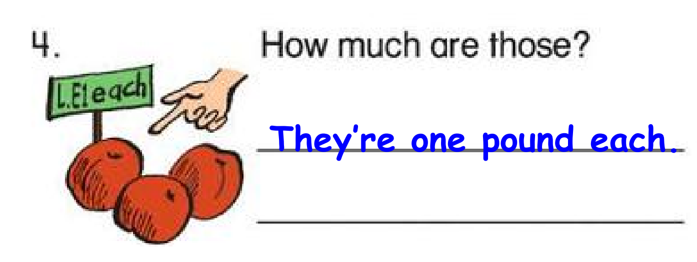
1. How much is this?
It's three pounds.



2. How much is that?
It's fifteen pounds.

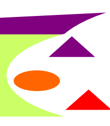


3. How much are these?
They're two pounds each.



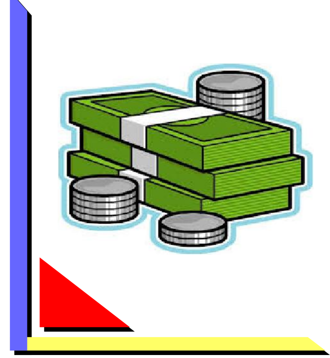
4. How much are those?
They're one pound each.





Word Time





money نقود

soap صابون

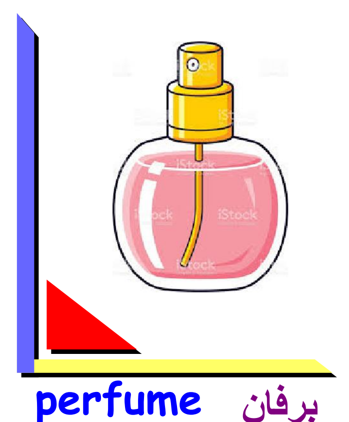


shampoo شامبو

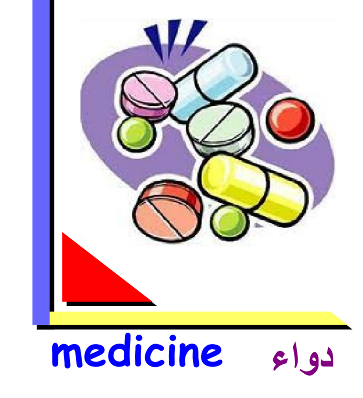


make-up مكياج

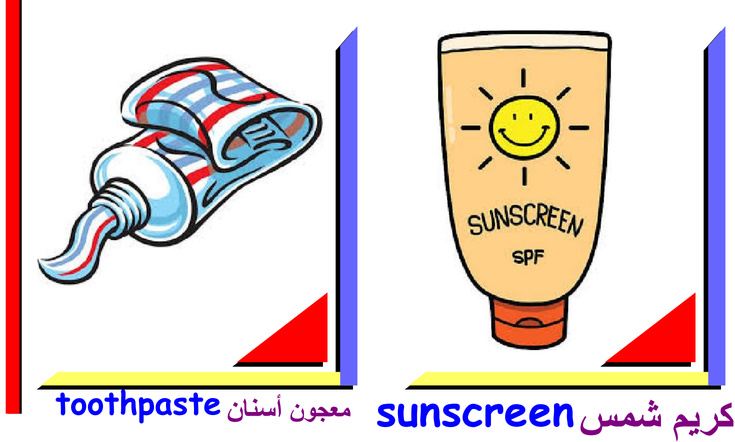




perfume برفان



medicine دواء



toothpaste معجون أسنان

sunscreen كريم شمس

7 Unit

Exercises







1 Listen and circle the word with the short vowel:

1 :	soap medicine	2 :	shampoo money	3 :	sunscreen make-up	4 :	prerfume toothpaste

2 Listen and complete :

Mum : What time is ……………?

Boy : It ………… 10:30.

Mum : Oh, no! We're late! Please ………………

Boy : How …………… is the toothpaste?



3 Punctuate the following sentence:

1 : how much are these

……………………………………………………………………………………………………



4 Circle the odd one out:

1	:	soap	toothpaste	sunscreen	each
2	:	money	two	one	four
3	:	How	change	Where	What
4	:	help	can	sunscreen	take

5 Look and answer the questions:



1 : How much is this?

....



2 : What's this?

....



3 : What's this?

....



4 : What's this?

....



6 Look and write a paragraph of THREE (3) sentences:



....

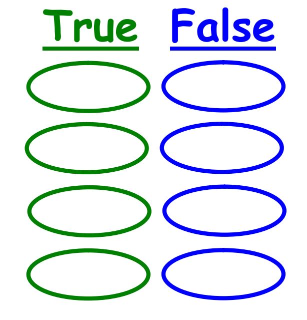
....

....



7 Read and tick (True) or (False) :

			True	False
1	:	There's money.	◯	◯
2	:	There's sunscreen.	◯	◯
3	:	There's soap.	◯	◯
4	:	There's make-up.	◯	◯







7 Unit Word Time



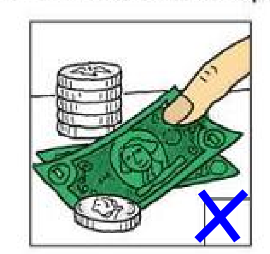
A. Read and put ✓ or ✗.

1. This is medicine.



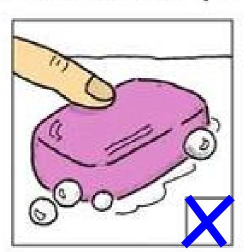
✓

2. This is make-up.



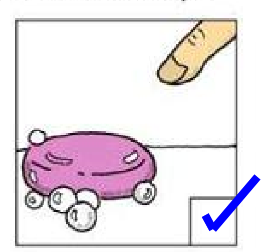
✗

3. This is shampoo.



✗

4. That's soap.



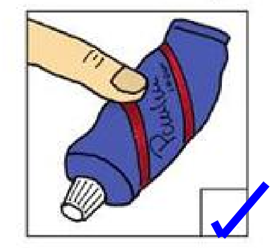
✓

5. That's money.



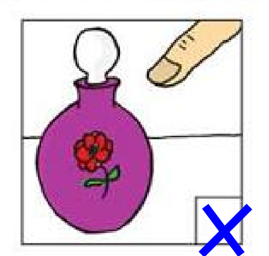
✗

6. This is toothpaste.



✓

7. That's sunscreen.



✗

8. That's perfume.

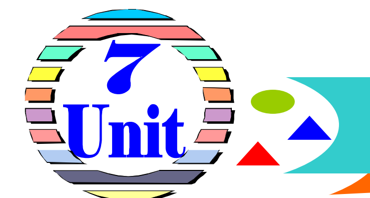


✗

B. Look and write.



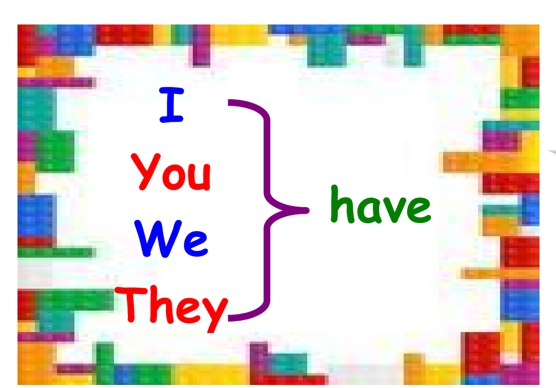
1. perfume
2. shampoo
3. toothpaste
4. money
5. sunscreen
6. soap
7. make-up
8. medicine

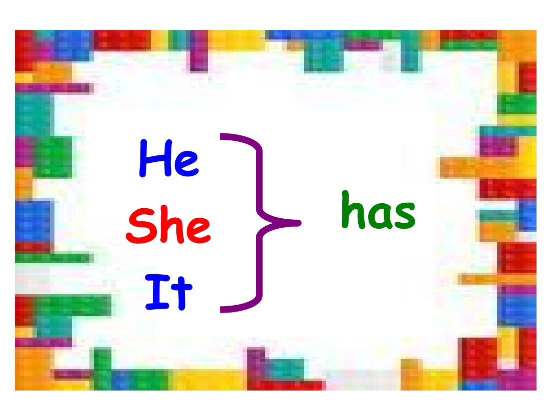


Practice Time



Grammar Verb to have





1 - I have money. 2 - She has perfume.

النفى (I – You – We – They مع don't have)
(he – she – it مع doesn't have)

1 - I don't have money. 2 - She doesn't have perfume.



Grammar



1 – تأتى some (بعض) فى الجملة المثبتة (ليس بها not- n't)

I have some money. أنا أمتلك بعض النقود

She has some sunscreen. هى تمتلك بعض الكريم الواقى من الشمس

1 – تأتى any (أى) فى 1 - الجملة المنفية (بها not – n't)
2 - فى السؤال .

I don't have any money. أنا لاأمتلك أى نقود

She doesn't have any sunscreen. هى لاتمتلك أى كريم واقى من الشمس

7 Unit Exercises



Use (some) or (any) :

1 – She doesn't have …………medicine.
2 – Have you got ………….shampoo?
3 – We have got …………toothpaste.
4 – He has got ………….money.
5 – They don't have……………perfume.



1 – He has some perfume,

He doesn't have any medicine.





2 – You have some toothpaste,

You don't have any ……………..

3 – I have some ……………………….,

I don't have any …………………..





4 – We have …………. ………………,

We don't have ………… ……………..

5 – She has …………… ………………………,

She doesn't …………… any ……………..



1 Listen and circle the word with the short vowel:

1 : toothpaste pound	2 : money shampoo	3 : sunscreen soap	4 : one three

2 Listen and complete :

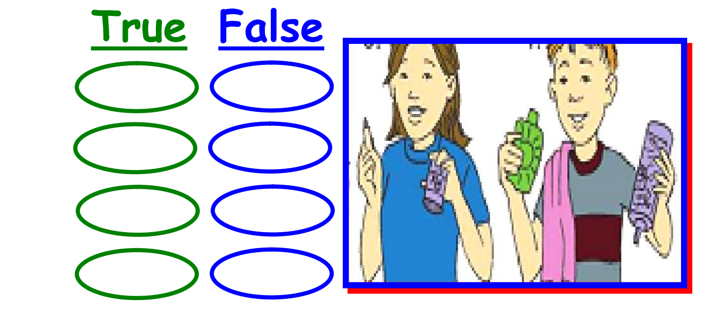
Boy : How much are ……………………?
Assistant : They're one ………………. each.
Boy : Wow! That's cheap. I'll …………… three.
Assistant : Don't …………………. your change.

3 Choose the correct answer from a , b , c or d::

1. ………………have some medicine.
a- She b- He c- We d- It
2. They ………………have any toothpaste.
a- don't b- doesn't c- isn't d- does
3. He doesn't ………………any money.
a- has b- have c- hasn't d- haven't
4. You have ………………perfume.
a- any b- do c- is d- some

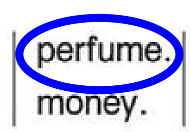
4 Read and tick (True) or (False) :

	True	False
1 : He has some sunscreen.		
2 : She has some perfume.		
3 : He has some money.		
4 : She gas some shampoo.		



5 Circle the odd one out:

1 :	pound	help	take	can
2 :	toothpaste	sunscreen	forget	soap
3 :	What	This	Where	When
4 :	some	one	two	three

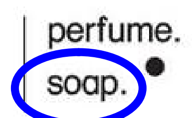





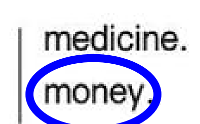
Work book | 7 Unit | Practice Time | Page 3

A. Read, circle, and match.

1. I have some perfume. / money. I don't have any soap. / shampoo.




2. I have some soap. / shampoo. I don't have any perfume. / soap.



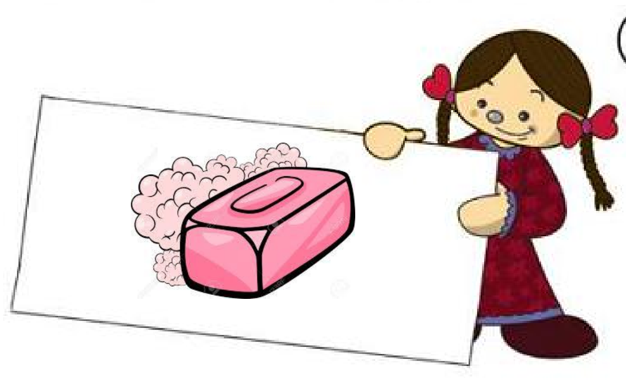

3. I have some soap. / sunscreen. I don't have any medicine. / money.

B. Look and write.



1. They have some perfume, they don't have any money.
2. She has some soap, she doesn't have any shampoo.
3. I have some make-up, I don't have any medicine.
4. He has some sunscreen, he doesn't have any shampoo.

C. Your turn. Draw and write.



What do you have?

I have some soap,
I don't have any shampoo.





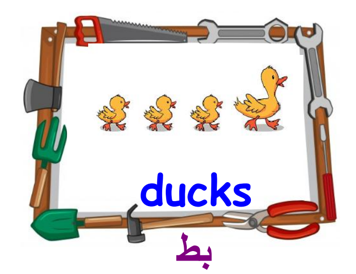
1 – ينطق حرف الـ / S / (س) إذا جاء بعد :- { the / t / p / f / k } cats – cups – ducks

2 – ينطق / Z / إذا جاء بعد :- { r / g / l / y / n / ee / v / m / the / d / ea } peas – girls

3 – ينطق / iz /إذا جاء بعد :- { sh / tch / s / tg / z / e } cakes – kites

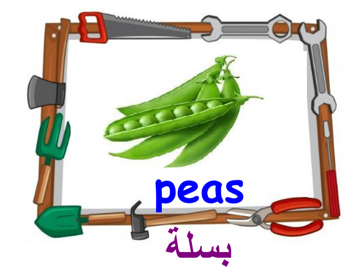










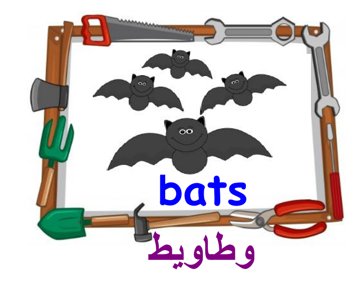












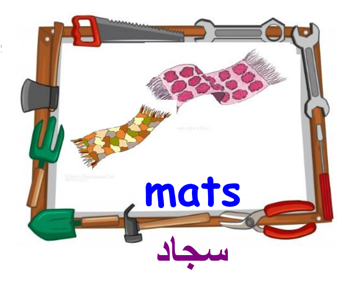




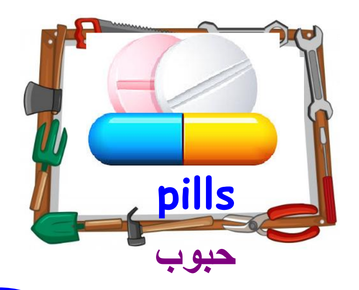


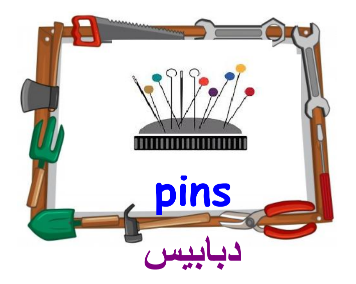












Exercises

Unit 7 — Lesson 4

1 Circle the odd one out:

1 : peas beets pins cakes

2 : cats medicine dogs cubs

3 : soap shampoo chemist's sunscreen

4 : have some has does

2 Look and answer the questions :





1 : How much is this?

……………………………………………………

2 : What's this?

……………………………………………………





3 : What's this?

……………………………………………………

4 : What's this?

……………………………………………………

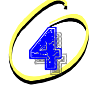
3 Look and write a paragraph of THREE (3) sentences:



…………………………………………………………………………………

…………………………………………………………………………………

…………………………………………………………………………………



4 Punctuate the following sentence :

1 : she doesn t have any soap

……………………………………………………………………………………………

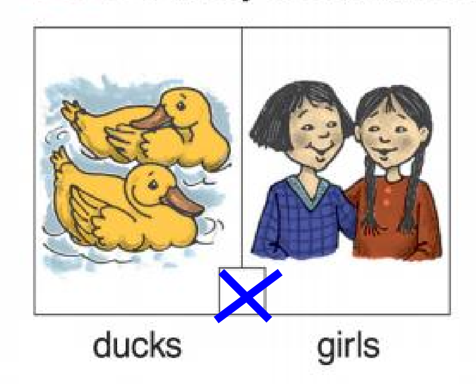


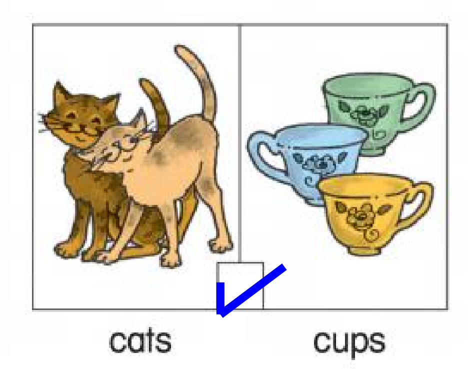


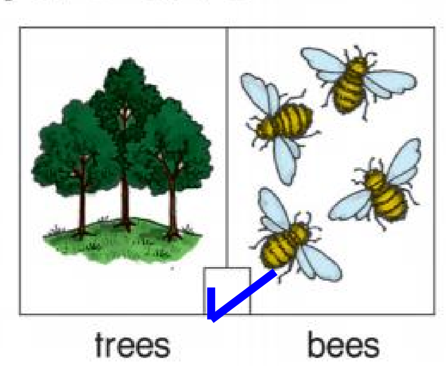
Phonics Time

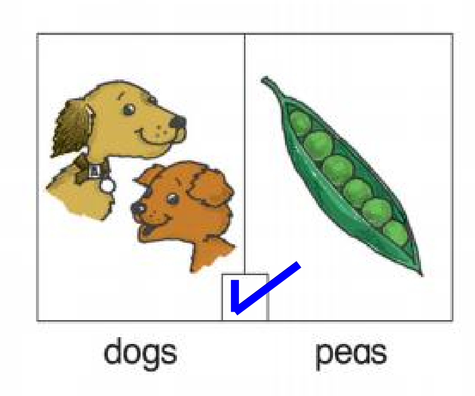


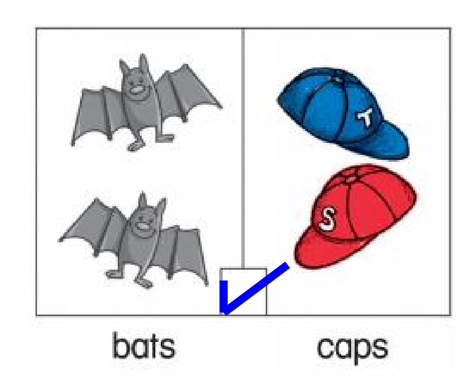
A. Do they both have the same final s sound? Put ✓ or ✗.


ducks girls


cats cups

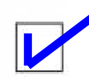
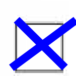

trees bees


dogs peas

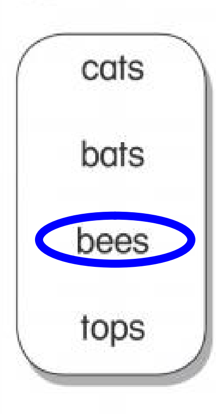

bats caps


bags socks

B. Do the words with final s have the same final s sound? Put ✓ or ✗.

1. The cats see ducks and bats. 
2. The bees and dogs see the trees. 
3. The girls have books, peas, and dogs. 

C. Circle the word with a different final s sound.



1.	2.	3.	4.	5.
cats	ducks	girls	cups	bees
bats	cups	socks	nuts	tops
bees	bags	beets	caps	rats
tops	cats	bats	cubs	socks

TEST ON UNIT 7

1 Listen and circle the word with the short vowel:

1 : shampoo / soap	2 : make-up / toothpaste	3 : perfume / money	4 : cat / sunscreen

2 Listen and complete :

Boy : How ……………… are these?
Assistant : They're …………… pound each.
Boy : Wow! That's cheap. I'll …………… three.
Assistant : Okay. That's …………… pounds.

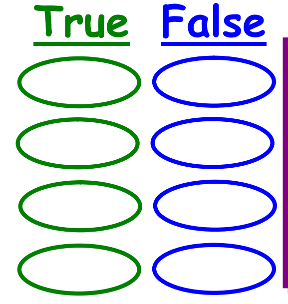
3 Choose the correct answer from a , b , c or d::

1. I have some shampoo. I don't ……………… any soap.
a- *has* b- *have* c- *is* d- *are*
2. He doesn't ……………… any money.
a- *has* b- *have* c- *is* d- *are*
3. You have …………… medicine. You don't have any make-up.
a- *some* b- *any* c- *has* d- *have*
4. ……………… has some toothpaste in her bag.
a- *You* b- *She* c- *We* d- *They*

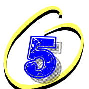
4 Read and tick (True) or (False) :

True False

1 : I have some toothpaste.
2 : I have some money.
3 : I don't have any sunscreen.
4 : I have some soap.







Circle the odd one out:

1 :	dogs	cats	ducks	cups
2 :	toothpaste	soap	money	sunscreen
3 :	How	It's	What	Where
4 :	These	This	Three	That

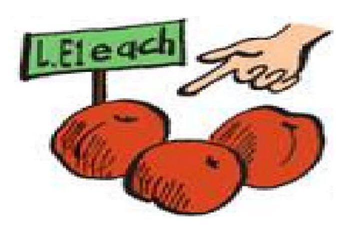


Look and answer the questions:



1 : How much are these?

……………………………………………………



2 : How much are these?

……………………………………………………

3 : What is this?

……………………………………………………



4 : What is this?

……………………………………………………



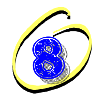
Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………



Punctuate the following sentence :

1 : i don t have any soap

……………………………………………………………………………………

مستر.على الهارونى



In The Park

Unit objectives

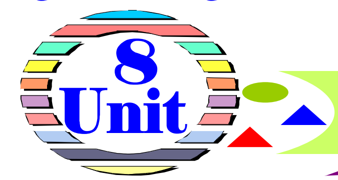
أهداف الوحدة

LISTENING/SPEAKING
- express regulations
- apologize
- ask about location
- express presence of items
- identify speakers in a conversation

READING/WRITING
- writing short sentences
- reading short sentences
- vocabulary: nature

PHONICS
- identify sound of final (es)
- associate sound of letters with written form

GRAMMAR
- There's / are some…
- There isn't / aren't any …



Conversation Time





Listen and repeat. Point to the speakers. Then listen again.









Important Expressions



Ranger	:	Hey! Don't do that!	لا تفعل هذا !
Boy	:	What?	ماذا؟
Ranger	:	Don't drop litter! Use the bin.	لا تلقى القمامة ! استعمل السلة .
Boy	:	I'm sorry. Where is it?	أنا آسف . أين هى ؟
Ranger	:	It's over there. It's under the tree.	إنها هناك . إنها تحت الشجرة .
Boy	:	Oh! I see it. Thanks.	أنا أراها . شكرا .

Sokkar	:	Whose wallet is this?	لمن هذه المحفظة ؟
Sokkara	:	What colour is it?	ما لونها؟
Sokkar	:	It's green and yellow.	لونها أخضر و أصفر.
Sokkara	:	Oh! It's mine.	أنها ملكى




8 Unit Vocabulary

1.	park	حديقة عامة	9.	under	تحت
2.	that	ذلك للبعيد	10.	tree	شجرة
3.	what	ما – ماذا	11.	Whose	لمن – ملك من ؟
4.	litter	قمامة	12.	wallet	محفظة
5.	bin	ثلة	13.	What colour	ما لون
6.	I'm sorry	أنا آسف	14.	green	أخضر
7.	where	أين	15.	yellow	أصفر
8.	over there	هناك	16.	mine	ملكى – لى

Conjugation of Verbs

Regular			Irregular verbs		
drop	يرمى – يُلقى	dropped	do	يفعل	did
use	يستخدم	used	see	يرى	saw

Conversation Characters شخصيات المحادثة



Ranger



Young man

The scene

Scene 1: This is a park. A young man and his sister are walking along the trail. Uh-oh! The man dropped some paper on the ground.

Scene 2: The ranger sees the paper on the ground . He says, "Don't drop litter ! Use the bin".

Scene 3: The man is sorry. He can't find the bin. The ranger tells him where it is.

هذه حديقة عامة . شاب و أخته يمشون على ممر المشاه . الرجل ألقى بعض الورق على الأرضية

الحارس رآى الورق على الأرضية . هو قال (لا تُلقى القمامة . إستخدم الثلة)

الرجل اعتذر . هو لا يستطيع أن يجد الثلة الحارس اخبره أين هى



Grammar

Countable and uncountable nouns

الأسماء التى تعد و التى لا تعد

فى البداية يجب أن نعلم الآتى

يوجد أسماء تُعد و أسماء لا تُعد

1 - الاسم الذى يُعد له مفرد و له جمع و نستخدم معه إذا كان مفرد (There is)
و إ ذا كان جمع نستخدم معه (There are)

أمثلـــــــه

There is a book . There are some books. There aren't any bags.

2 - الاسم الذى لا يعد مفرد دائما و ليس له جمع و يٌعامل معاملة المفرد و نستخدم معه (There is) مثل (grass – milk – water – rice – cheese)

أمثلـــــــه

There is some juice . There isn't any money .





8 Unit — Exercises — 1 Lesson







1 Listen and circle the word with the short vowel :

1 :	tree / over	2 :	wallet / green	3 :	bin / colour	4 :	tree / under

2 Listen and complete :

Ranger : Don't drop litter! Use the ……………..

Man : I'm sorry. Where ………… it?

Ranger : It's over ……………. It's under the tree.

Man : Oh! I …………… it. Thanks.

3 Choose the correct answer from a , b , c or d::

1. Hey! Don't …………… that!

a- does　　b- did　　c- do　　d- is

2. Don't drop litter! Use the ……………

a- pen　　b- ball　　c- bin　　d- bee

3. I'm sorry. Where …………… it?

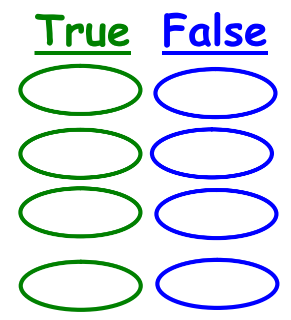
a- is　　b- are　　c- do　　d- does

4. It's over ………………….. It's under the tree.

a- three　　b- this　　c- those　　d- there

4 Read and tick (True) or (False):

		True	False
1	The bin is on the tree.		
2	They use the bin.		
3	The bin is under the tree.		
4	It is red.		





5 Look and answer the questions :





1 : Where are they?

………………………………………………………

2 : Where is the bin?

………………………………………………………



3 : What colour is the wallet?

………………………………………………………

4 : What does he do?

………………………………………………………

A. Read and match. Then number the pictures.

1. Hey! Don't do that! → What?
2. Don't drop litter! Use the bin. → I'm sorry. Where is it?
3. It's over there. It's under the tree. → Oh, I see it. Thanks.


3

1

2

B. Unscramble, write, and match.

1. | TV | the | Wash | Don't | . | car | watch | ! |

Don't watch TV! Wash the car. → b

2. | . | music | to | Clean | ! | listen | Don't | up |

Don't listen to music! Clean up. → d

3. | snack | Don't | Exercise | have | a | ! | . |

Don't have a snack! Exercise. → a

4. | ! | climb | a | Don't | Do | tree | . | homework |

Don't climb a tree! Do homework. → c

a.


b.

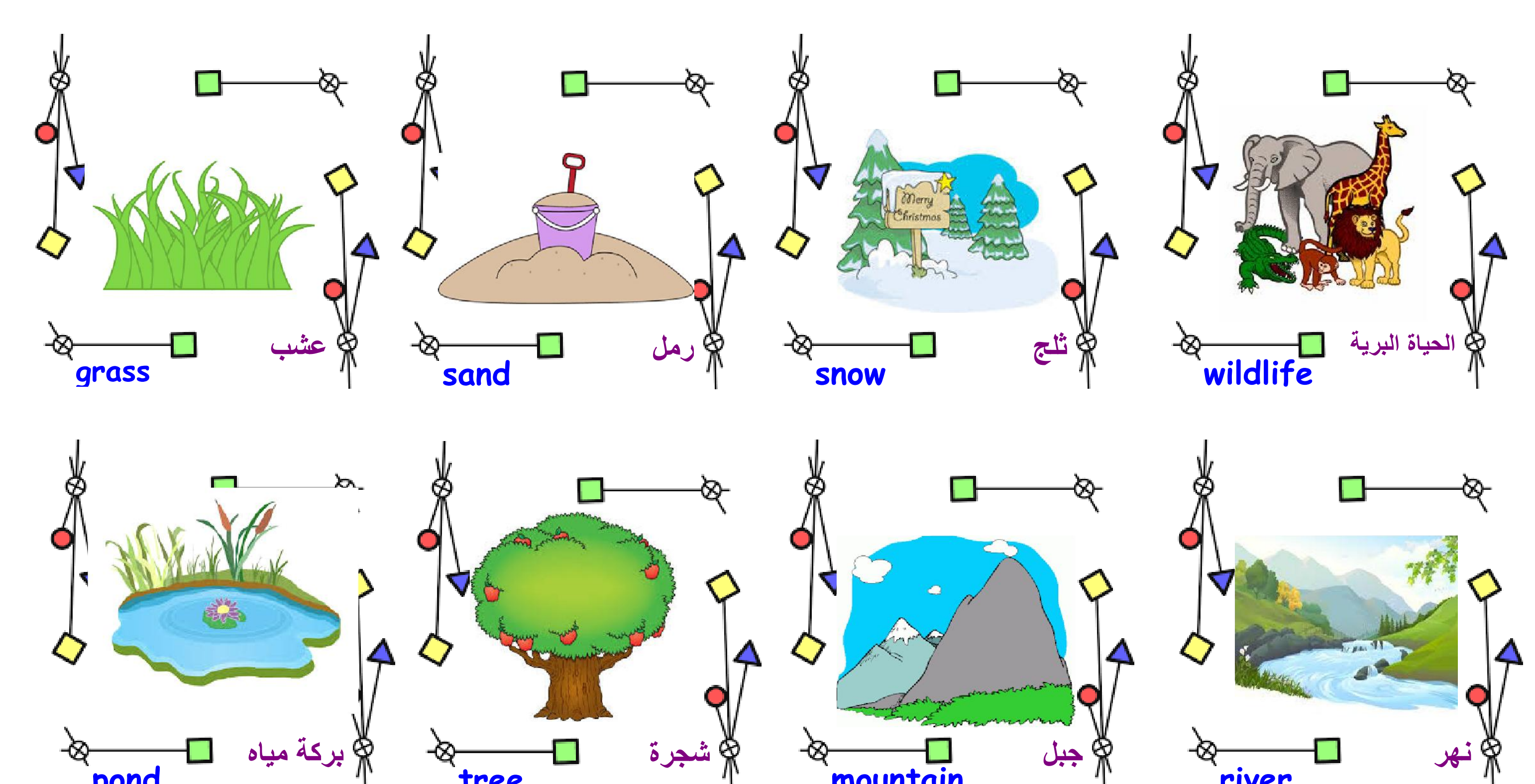

c.

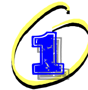

d.



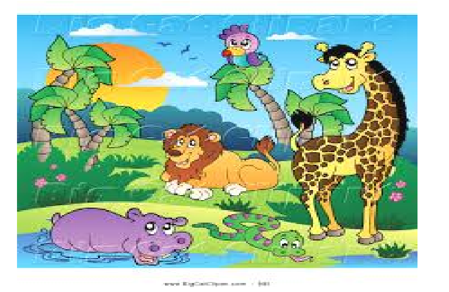
Word Time







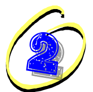
Look and write a paragraph of THREE (3) sentences:



....

....

....



Circle the odd one out:

1 :	grass	tree	park	draw
2 :	see	bin	drop	use
3 :	wallet	Where	What	When
4 :	green	read	yellow	blue



Punctuate the following sentence :

1 : don t drop litter

....





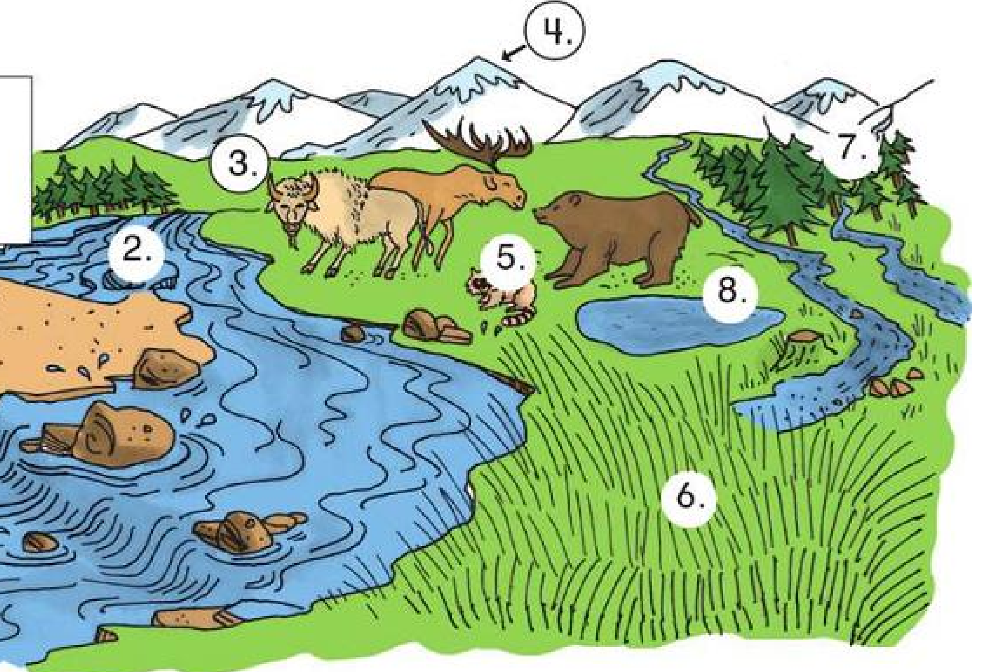
Word Time

Work book — Unit 8 — Page 6



A. Look and write.

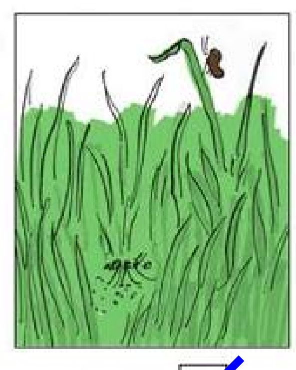
grass	snow	sand
mountains	trees	rivers
wildlife	ponds	

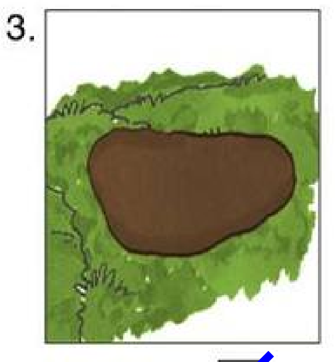


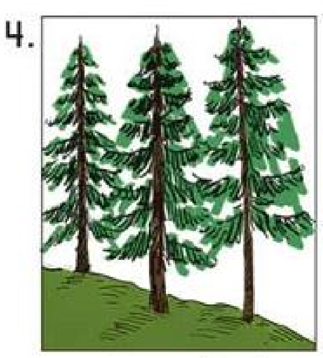
1. sand
2. rivers
3. mountains
4. snow
5. wildlife
6. grass
7. trees
8. ponds

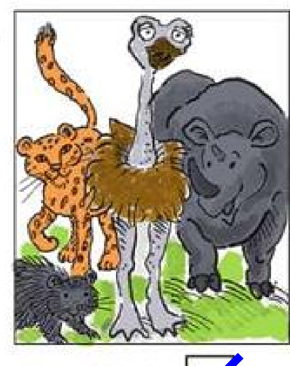
B. Look, read, and put ✓ or ✗.

1. 
snow ✗

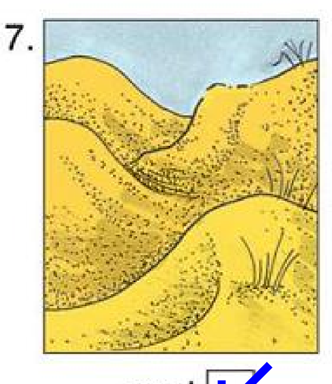
2. 
grass ✓

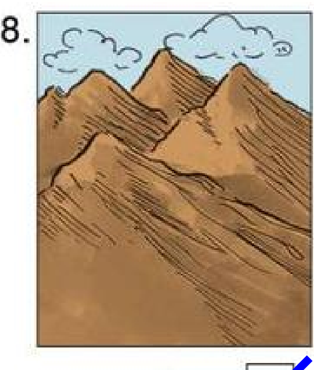
3. 
ponds ✓

4. 
trees ✓

5. 
wildlife ✓

6. 
rivers ✗

7. 
sand ✓

8. 
mountains ✓

8 Unit — Practice Time — 3 Lesson

Grammar

عند الحديث عن شئ مفرد نستخدم :-

There's some.......\ There isn't any....

♣There's some grass . There isn't any sand.

عند الحديث عن شئ جمع نستخدم :-

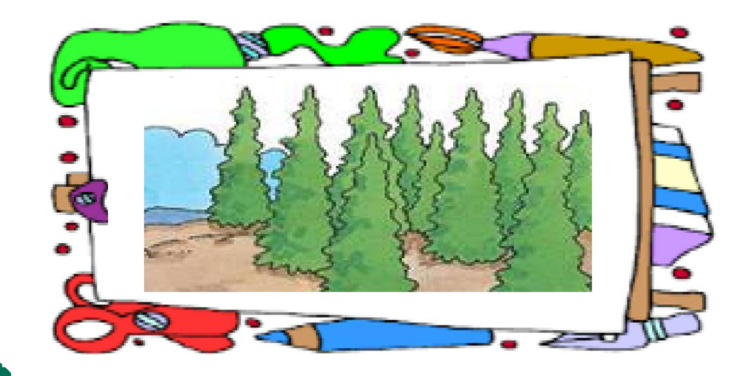
There're some.......\ There aren't any....

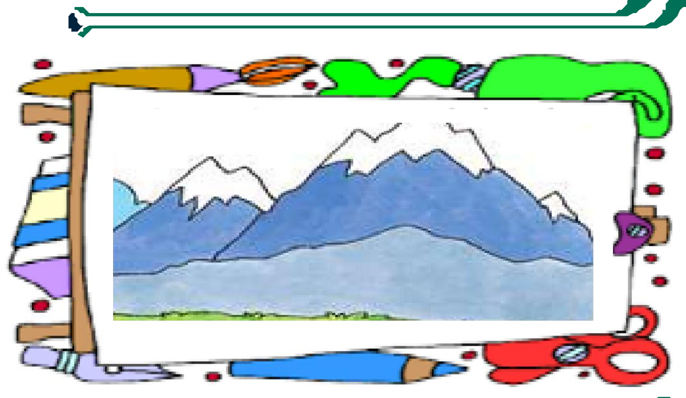
♣There're some trees . There aren't any rivers.

Examples

♣There're some trees.

There aren’t any mountains.





♣There're some mountains.

There aren’t any trees.

♣ There’s some snow.

There isn’t any sand.






8 Unit Exercises 3 Lesson




♣There's some sand.

There isn't any ………….





♣There's some …………..

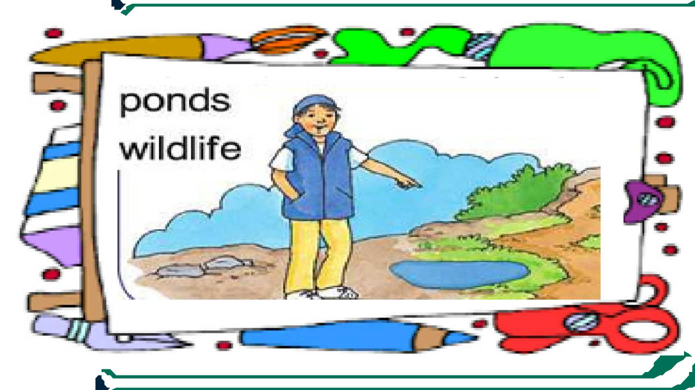
There aren't ………… rivers.



♣ There are some …………..

There isn't any …………….





♣There are ……..   ………...

There isn't ……….. wildlife.

♣ There's some …………….

There aren't ………   ………..



1 – Listen and circle the word with the short vowel:

1 :	mountain / river	2 :	pond / wildlife	3 :	grass / tree	4 :	thanks / sand

2 – Listen and complete:

Sally : Whose camera is ………………?
Mona : It's mine! Thank …………….
Adel : What are you looking ……………….?
Samy : It's over …………….

3 – Choose the correct answer from a , b , c or d::

1. …………………wallet is this?
a- *Where* b- *Whose* c- *What* d- *How*

2. What colour ………………. it?
a- *are* b- *do* c- *is* d- *does*

3. ……………… drop litter! Use the bin.
a- *Do* b- *Does* c- *Don't* d- *Is*

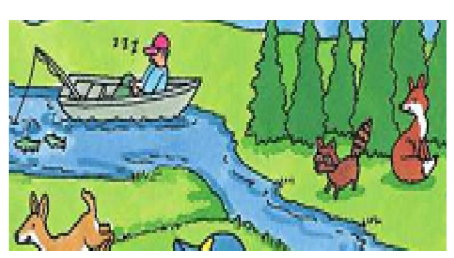
4. It's over ………………. It's under the tree.
a- *there* b- *three* c- *it* d- *off*

4 - Read and tick (True) or (False) :

	True	False
1 : The bin is under the tree.		
2 : There's a girl.		
3 : There's a bus.		
4 : This's a park		

5 – Look and write a paragraph of THREE (3) sentences:





………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………

6 – Look and answer the questions:



1 : What is this?

……………………………………………………



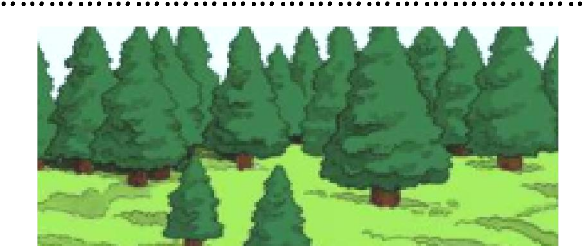
2 : Are there any rivers?

……………………………………………………



3 : Is there any wildlife?

……………………………………………………



4 : What are they?

……………………………………………………

7 – Circle the odd one out:

1 :	grass	trees	plant	some
2 :	is	are	this	am
3 :	what	ponds	where	when
4 :	green	yellow	mountain	blue

8 - Read and tick (True) or (False) :

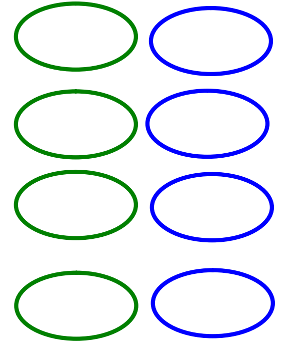
True False

1 : There's a boat.

2 : There's snow.

3 : There's a river.

4 : The girl is hungry.



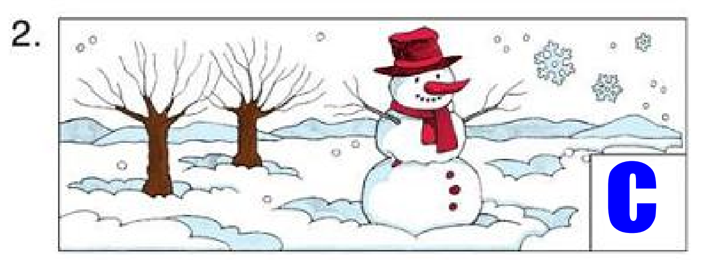


A. **Read and write the letter.**

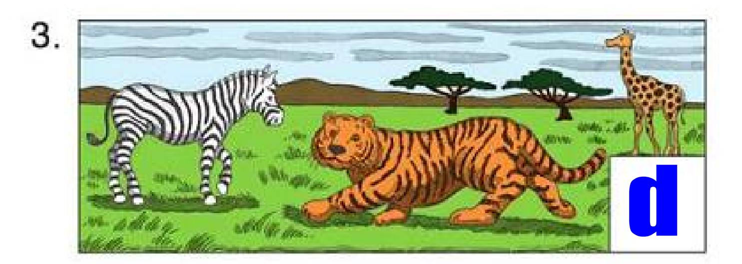
1.



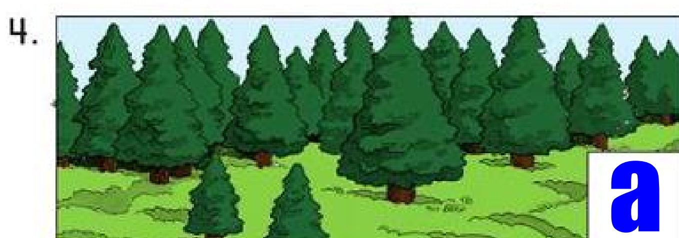
2.



3.



4.



a. There are some trees.
There aren't any ponds.

b. There are some mountains.
There isn't any grass.

c. There's some snow.
There isn't any sand.

d. There's some wildlife.
There aren't any rivers.

B. **Compare the pictures. What's different? Write three sentences about picture 2.**





There's some snow. There aren't any trees.

There's some wildlife. There isn't any grass.

There're some mountains. There aren't any rivers.

There're some boys. There aren't any girls.

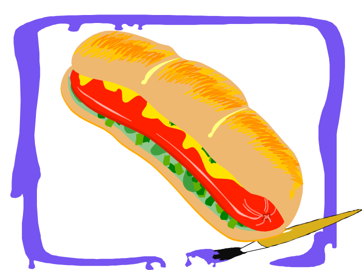
Unit 8 In the Park

Phonics Time

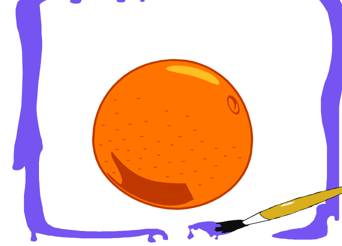

box صندوق

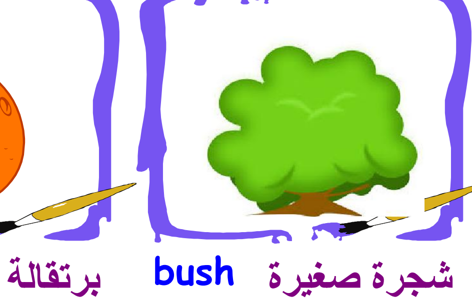

bus أتوبيس

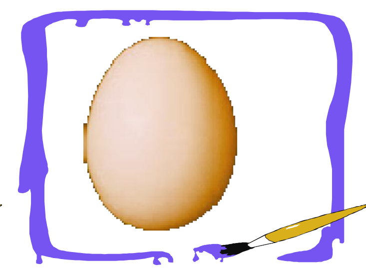

pencil case مقلمة


sandwich سندوتش

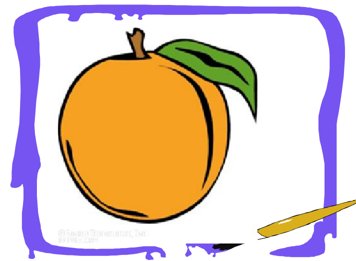

key مفتاح


orange برتقالة

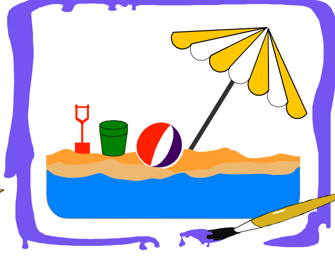

bush شجرة صغيرة



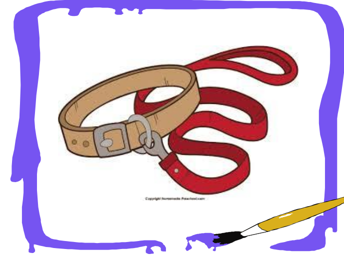
egg بيضة


peach مشمش

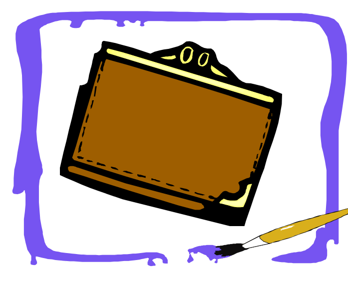

witch ساحرة


beach شاطئ


fox ثعلب

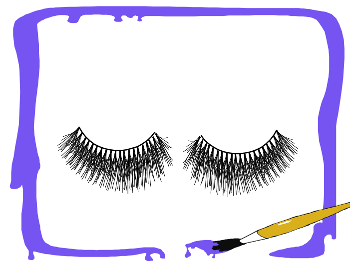


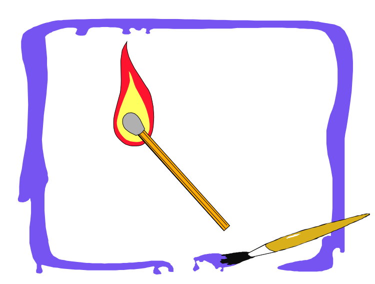
leash طوق الكلب


purse كيس نقود



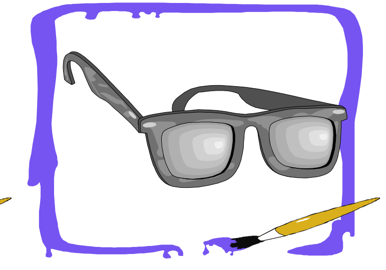
kiss يُقبل


lash رمش


match عود ثقاب


cup فنجان


pot حلة


glasses نظارة



Plural : بعض حالات الجمع:

- معظم الأسماء فى اللغة الإنجليزية تجمع بإضافة (s):

- ball → balls
- cat → cats
- bag → bags

- أما إذا انتهى الاسم بـ (s - sh - ch - x - o): نضيف (es)

- box → boxes
- dress → dresses
- bus → buses

- هناك بعض الأسماء الشاذة :

- man → men
- child → children
- foot → feet



8 Unit — Exercises — 4 Lesson





1 – Listen and circle the word with the short vowel:

1 :	key / nurse	2 :	orange / egg	3 :	box / sandwich	4 :	purse / bus

2 – Listen and complete:

Sokkar : Whose wallet is ....?
Sokkara : What .... is it?
Sokkar : It's .... and yellow.
Sokkara : Oh! It's ....

3 – Choose the correct answer from a , b , c or d::

1. Hey! Don't do ....!
   a- those b- these c- three d- that
2. Don't drop litter! .... the bin.
   a- Use b- Using c- Used d- Us
3. I'm sorry. Where .... it?
   a- are b- is c- those d- these
4. It's over .... It's under the tree.
   a- three b- there c- the d- thanks

4 - Read and tick (True) or (False):

		True	False
1	She is eating breakfast.		
2	She wants oranges.		
3	There is juice.		
4	There is perfume.		



5 – Circle the odd one out:

1 :	dog	tree	fox	cat
2 :	book	bag	pencil	snow
3 :	orange	river	peach	apple
4 :	bee	cup	pot	pan

6 – Look and answer the questions:



1 : Is there any wildlife?

……………………………………………………



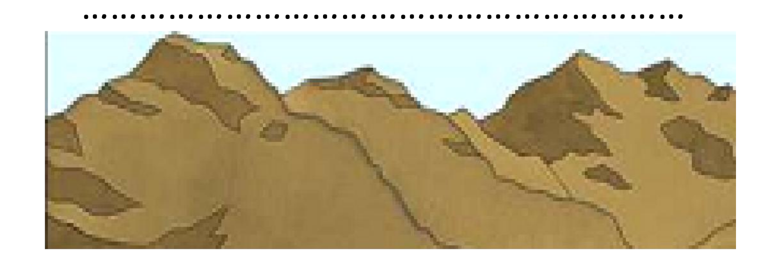
2 : What's he doing?

……………………………………………………



3 : Is he reading a book?

……………………………………………………



4 : Are there any mountains?

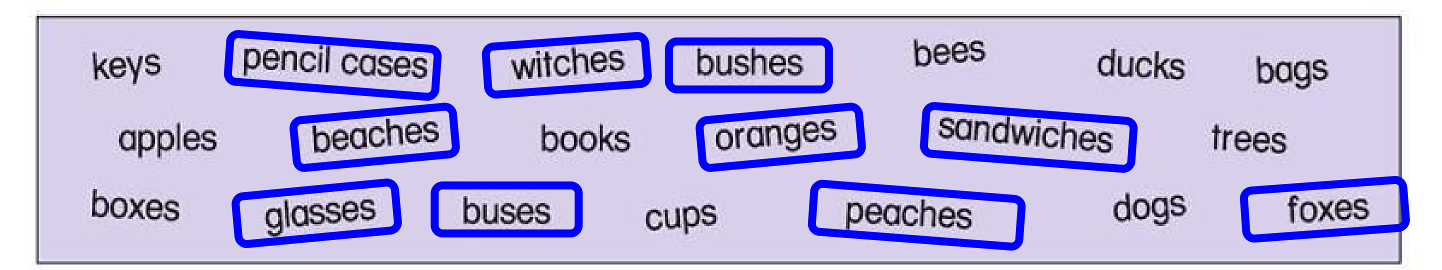
……………………………………………………

7 – Punctuate the following sentence:

1 : whose wallet is this

……………………………………………………………………………………



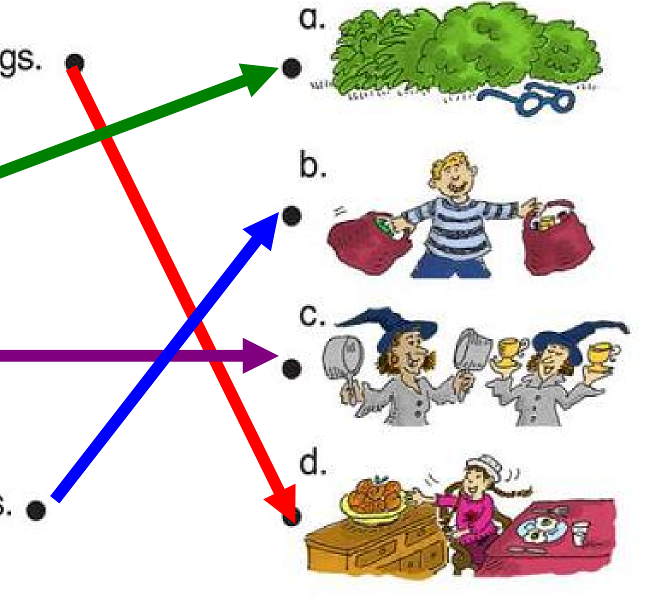
A. Read and circle the words with the final es sound.

keys	pencil cases	witches	bushes	bees	ducks	bags
apples	beaches	books	oranges	sandwiches	trees	
boxes	glasses	buses	cups	peaches	dogs	foxes

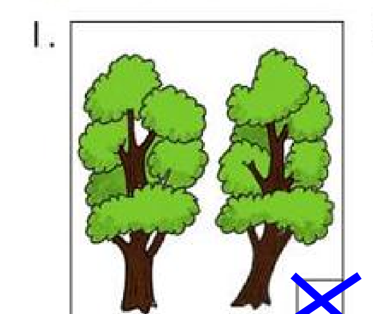
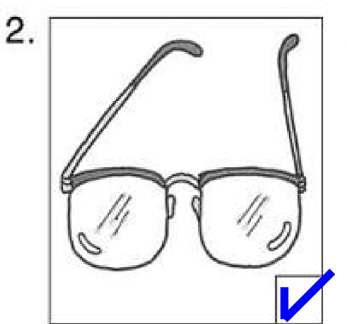
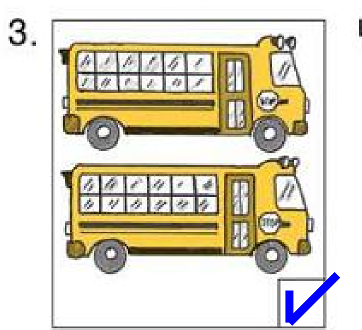
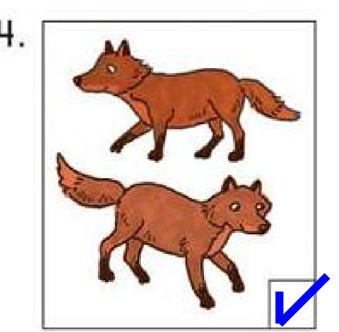
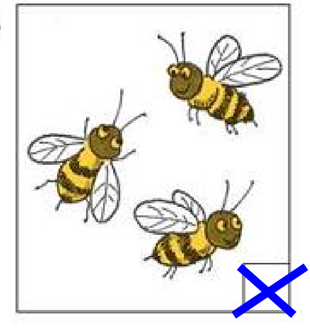
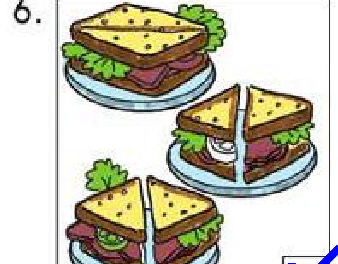
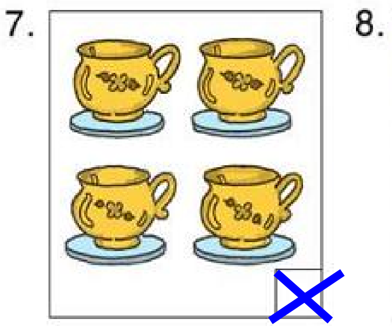
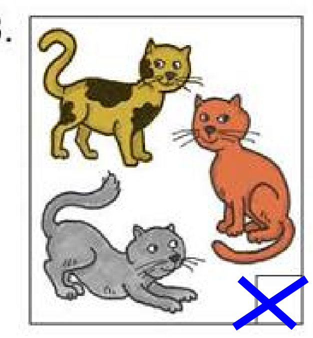
B. Read and match.



1. I want peaches and oranges. I don't want eggs.
2. There are glasses under the bushes.
3. The witches have pots and cups.
4. He has some bags. He doesn't have any cats.



C. Does it have the final es sound? Put ✓ or ✗.

1.  ✗
2.  ✓
3.  ✓
4.  ✓
5.  ✗
6.  ✓
7.  ✗
8.  ✗

TEST ON UNIT 8

1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
tree	sand	mountain	yellow
egg	sandwich	grass	green

2 – Listen and complete:

Ranger : Hey! Don't do …………………!

Ranger : Don't drop ……………….! Use the bin.

Man : I'm sorry. ………………… is it?

Ranger : It's over ……………... It's under the tree.

3 – Choose the correct answer from a , b , c or d::

1. ………………….wallet is this?

a- How b- Whose c- When d- What

2. What are you looking………………..?

a- four b- five c- for d- fine

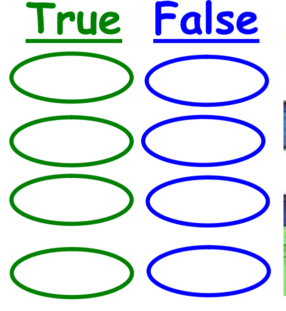
3. It's over there. It's ………………. to the desk.

a- on b- next c- in d- at

4. There ……………. some mountains.

a- is b- can c- on d- are

4 - Read and tick (True) or (False) :





1 : There are some flowers.

2 : There's a tree.

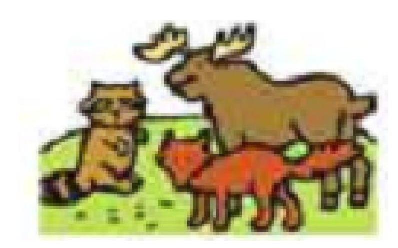
3 : There's a car.

4 : There are two girls.

5 – Circle the odd one out:

1 :	wash	watch	drop	homework
2 :	red	colour	green	yellow
3 :	trees	grass	sand	snow
4 :	box	pond	bus	cup

6 – Look and answer the questions:



1 : Is this a wildlife?

……………………………………………………



2 : Is there any snow?

……………………………………………………



3 : Where is the bin?

……………………………………………………



4 : Are there any trees?

……………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

8 – Punctuate the following sentence:

1 : whose camera is this

……………………………………………………………………………………………



9 Unit

In the Kitchen



Unit objectives

أهداف الوحدة

LISTENING/SPEAKING

- make offers
- accept / rejecting offers
- ask about availability
- identify speakers in a conversation

READING/WRITING

- writing short sentences
- reading short sentences
- vocabulary: food & condiments

PHONICS

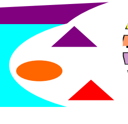
- distinguish between sounds of (br, gr, pr)
- associate sound of letters with written form

GRAMMAR

- Is /Are there any ?
- Yes / No ……



Conversation Time






Listen and repeat. Point to the speakers. Then listen again.









Important Expressions



Kareem	:	I'm hungry.	أنا جائع .
Mona	:	Me, too. Let's have a snack.	و أنا أيضا . هيا نتناول وجبة خفيفة
Mona	:	Do you want a chocolate chip cookie?	هل تريد مخبوزات بالشيكولاتة
Kareem	:	No, thanks. I don't like cookies.	لا شكرا . أنا لا أحب المخبوزات
Mona	:	What about some strawberry ice cream?	ماذا عن بعض الآيس كريم بالفراولة
Kareem	:	Mm! That sounds good.	يبدو لذيذ

Sokkara	:	Hey! Don't do that!	لا تفعل هذا !
Sokkar	:	What?	ماذا ؟
Sokkara	:	Don't drop litter. Use the bin.	لا تلقى القمامة . استعمل السلة .
Sokkar	:	Okay. Sorry.	أسف





9 Unit Vocabulary

1.	kitchen	مطبخ	9.	No, thanks.	لا شكرا
2.	hungry	جائع	10.	carrots	جزر
3.	Me, too.	أنا أيضا	11.	What about	ماذا عن
4.	have	يتناول – يمتلك	12.	strawberry	فراولة
5.	a snack	وجبة خفيفة	13.	ice cream	آيس كريم
6.	chocolate	شكولاتة	14.	sounds good	يبدو جيدا
7.	chip	رقاقة	15.	How much….?	كم ثمن.....؟
8.	cookies	مخبوزات	16.	pound	جنيه

Conjugation of Verbs

Regular verbs			Irregular verbs		
want	يريد	wanted	do	يفعل	did
like	يحب	liked	take	يأخذ	took

Conversation Characters شخصيات المحادثة


Mona


Kareem

The scene

Scene 1: Mona and Kareem are going into the kitchen. They're hungry. Sokkara is hungry, too!

Scene 2: Mona and Kareem are in the kitchen now .
There are some chocolate chip carrots here, but Kareem doesn't want any.He doesn't like carrots.

Scene 3: Mona and Kareem are going to have some ice cream.
Yum! Look at this strawberry ice cream!

منى و كريم ذهبوا الى المطبخ . هم يشعرون بالجوع و سكرة جائعة ايضا

منى و كريم بالمطبخ الآن. يوجد بعض الرقائق بالشيكولاتة و يوجد جزر أيضا. لكن كريم لا يحب الجزر

منى و كريم سوف يتناولون بعض الايس كريم . أنظر الى الآيس كريم بالفراولة

Grammar

1 – عند تقديم إقتراح لشخص نستخدم:-

- **Let's** هيا ➲ **Let's have a snack.** هيا نتناول جبة خفيفة
- **What about....?** ما عن .....؟ ➲ **What about some strawberry ice cream?**

2 – عند عرض شئ لشخص نستخدم:-

- **Do you want .. ?** هل تريد ... ؟ ➲ **Do you want a chocolate chip cookie?**

3 – عند التعبير عن الإعجاب بشئ نستخدم:-

- **That sounds good.** يبدو جيد

4 – عند التعبير عن الشئ الذى اريده نستخدم:-

- **I want........** انا يد ➲ **He \ She wants** هو – هى تريد

5 – عند التعبير عن الشئ الذى لا اريده نستخدم:-

- **I don't want...** انا لا يد ➲ **He \ She doesn't want** هو – هى لا تريد

Exercises

Unit 9 — Lesson 1

1 – Listen and circle the word with the short vowel :

1 :	hungry / have	2 :	chip / chocolate	3 :	strawberry / carrots	4 :	good / cookie

2 – Listen and complete:

Kareem : I'm ....

Mona : Me, too. Let's have a ....

Kareem : Do you want a chocolate .... cookie?

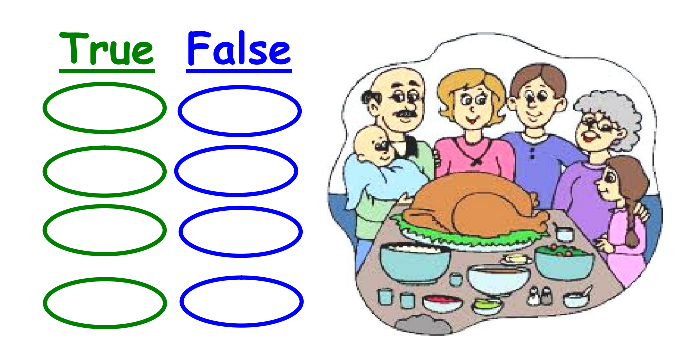
Mona : No, thanks. I don't .... cookies.

3 – Choose the correct answer from a , b , c or d::

1. Mm! That sounds...............
   a- good b- okay c- no d- some
2. .... about some strawberry ice cream?
   a- Where b- When c- What d- Is
3. .... you want a chocolate chip cookie?
   a- Does b- Is c- Are d- Do
4. I'm hungry. Let's have a ....
   a- book b- snack c- bag d- ball

4 - Read and tick (True) or (False):

		True	False
1 :	They are hungry.		
2 :	There's a chicken.		
3 :	It sounds good.		
4 :	They are thirsty.		



5 – Circle the odd one out:

1 :	strawberry	apple	sorry	peach
2 :	want	good	drop	use
3 :	chocolate	four	five	three
4 :	take	pound	have	like

6 – Look and answer the questions:



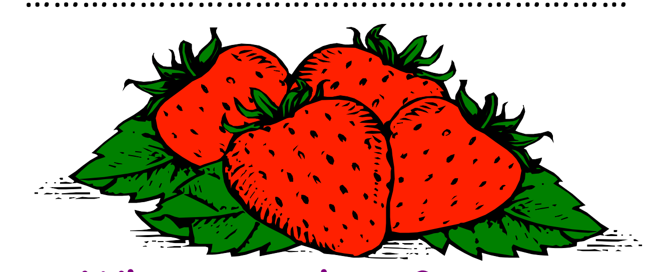
1 : Do you like cookies?

....



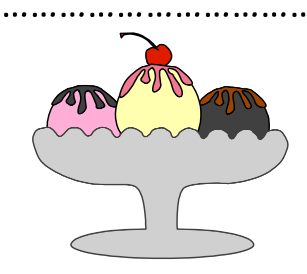
2 : Is he hungry?

....



3 : What are these?

....



4 : What is it?

....

7 – Look and write a paragraph of THREE (3) sentences:



....

....

....





Work book — Unit 9 — Conversation Time — Page 9

A. Number the sentences in the correct order.






4 No, thanks. I don't like cookies.

6 Mm! That sounds good.

3 Do you want a chocolate chip cookie?

5 What about some strawberry ice cream?

1 I'm hungry.

2 Me, too. Let's have a snack.

B. Look and write.

1. 
He wants cookies.
He doesn't want cereal.

2. 
They want ice cream.
They don't want fish.

3. 
She wants eggs.
She doesn't want.
cake.

4. You want vegetables.
You don't want
ice cream.

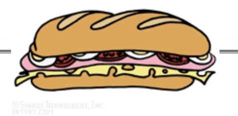
C. Your turn. Read and write.

When do you have a snack?

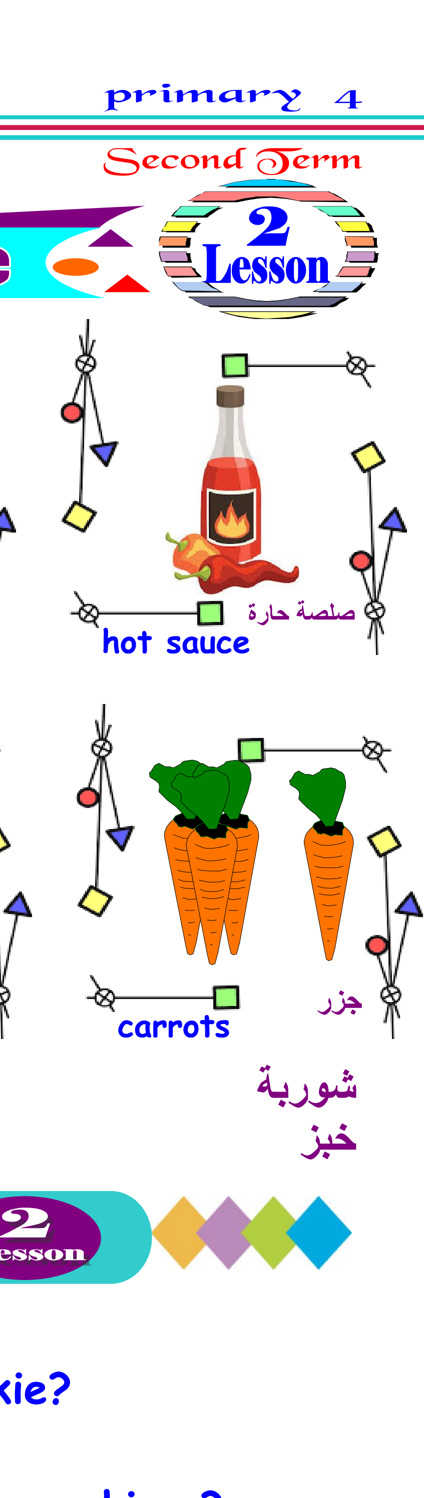
I have a snack at
one o'clock.

What do you eat?

I eat a sandwich.



Unit 9 Word Time Lesson 2



English	Arabic
salt	ملح
pepper	فلفل
cheese	جبنة
hot sauce	صلصة حارة
spaghetti	مكرونة اسباجتى
pickles	مخلل
mushrooms	مشروم
carrots	جزر

1. butter ذبدة
2. food طعام
3. soup شوربة
4. bread خبز

Unit 9 Exercises Lesson 2



1– Listen and complete:

Seller : Do you ……………… a chocolate chip cookie?
Kareem : Mm! That sounds ………………
Seller : How much are these chocolate …………… cookies ?
Kareem : They're one ……………… each.

2 – Choose the correct answer from a , b , c or d::

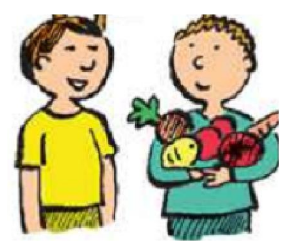
1. What ……………… some strawberry ice cream?
a- can b- about c- much d- many
2. Mm! That sounds………………
a- good b- book c- ball d- boy
3. I'm hungry. Let's have a ………………
a- snack b- snow c- sand d- tree
4. They're one pound ……………
a- in b- what c- each d- on

3 - Read and tick (True) or (False):



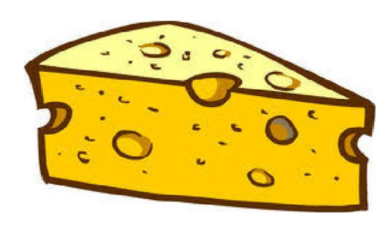
	True	False
1 : They are at school.		
2 : They are in the kitchen.		
3 : There's salt.		
4 : There's a sandwich.		

4 – Look and answer the questions:



1 : What does he want?

……………………………………………………



2 : What do you want?

……………………………………………………



3 : What are these?

……………………………………………………



4 : What is this?

……………………………………………………

5 – Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

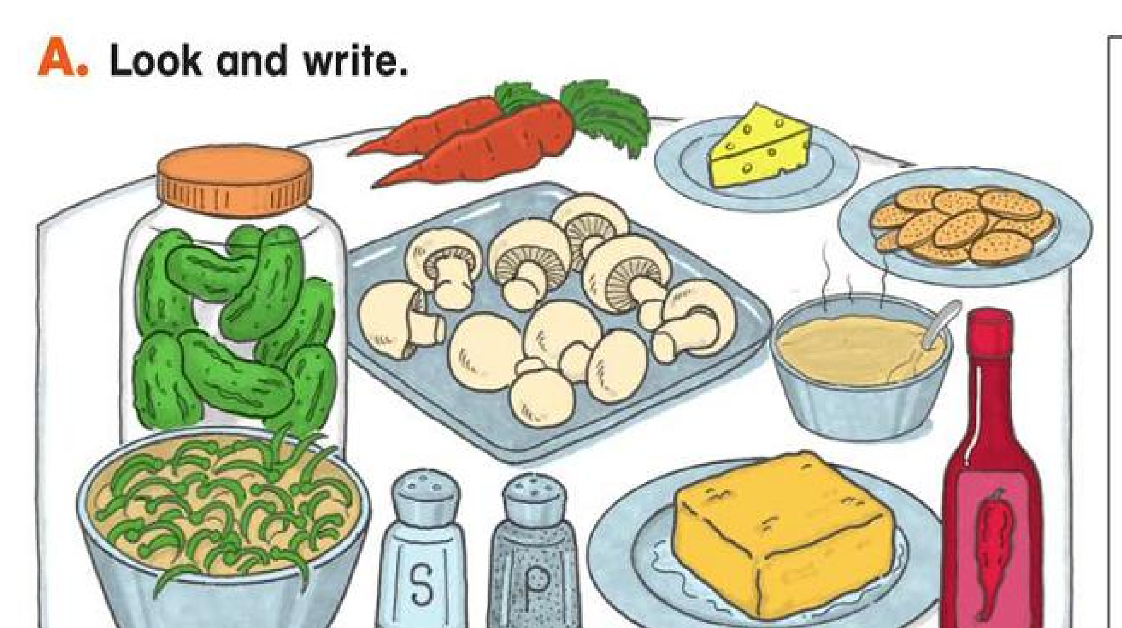
6 – Punctuate the following sentence:

1 : they re one pound each

……………………………………………………………………………

Work book  Word Time 

A. Look and write.



pickles
soup
spaghetti
salt
mushrooms
cheese
pepper
hot sauce
cookies
carrots
butter

There's some…

salt ______ pepper ______

butter ______ cheese ______

hot sauce - soup - spaghetti ______

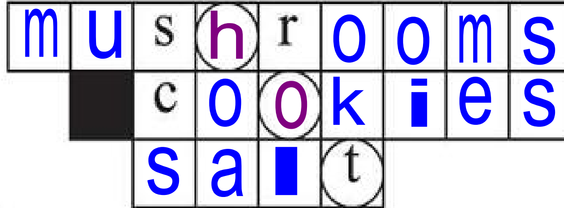
There are some…

cookies ______

mushrooms ______

pickles - carrots ______

B. Look at A. Fill in the puzzle.



s p a g h e t t i

s t r a w b e r r y

s o u p

p i c k e l s

p e p p e r



hot sauce

9 Unit



3 Lesson

Practice Time

Grammar

عند السؤال عن شئ مفرد نستخدم :-

Is there any ....? Is there any salt?
♣Yes, there is. ♣ No, there isn't.

عند السؤال عن شئ جمع نستخدم :-

Are there any.......? Are there any pickles?
♣Yes, there are. ♣No, there aren't.

Examples



♣Is there any pepper?

Yes, there is.



♣ Are there any pickles?.

Yes, there are.



♣ Are there any carrots?

No, there aren't.



9 Unit Exercises 3 Lesson







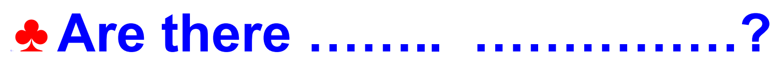
♣Is there any spaghetti?

♦Yes, there ………..



♣Is there any …………….?

♦ Yes, ………. ……….



♣ Are there …….. …………….?

♦ No, ……… aren't.





♣Is there any…………?

♦No, there ………n't.

♣ Is there ………. ……….?

♦ No, there …………….



1 – Listen and circle the word with the short vowel:

1 :	salt hot cause	2 :	spaghetti pepper	3 :	cheese pickles	4 :	cereal eat

2 – Listen and complete:

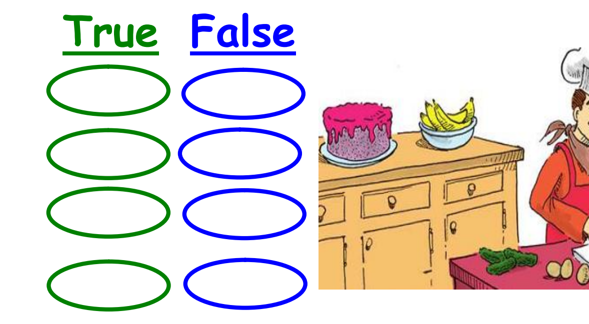
Mona : Is ……………any hot sauce?
Heba : Yes, there ………………
Mona : ………………there any mushrooms?
Heba : No, …………….aren't.

3 – Choose the correct answer from a , b , c or d::

1. …………….there any cheese?
a- *Are* b- *Do* c- *Is* d- *Does*
2. No, there ……………
a- *is* b- *do* c- *are* d- *isn't*
3. Are there ……………………pickles?
a- *some* b- *any* c- *are* d- *is*
4. I eat a ……………………sandwich.
a- *cheese* b- *salt* c- *pepper* d- *spaghetti*

4 - Read and tick (True) or (False) :

	True	False
1 : He is in the kitchen.		
2 : There are bananas.		
3 : There's salt.		
4 : There's a cake.		



5 – Circle the odd one out:

1 :	apples	salt	oranges	peaches
2 :	spaghetti	mushrooms	there	meat
3 :	cheese	sandwich	kitchen	butter
4 :	Is	What	Where	When

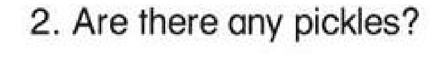
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Work book

9 Unit

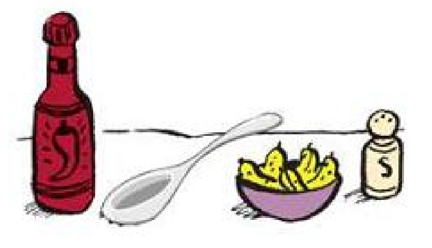
Practice Time

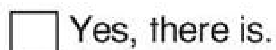
Page 11

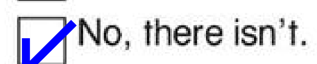


A. Read and put ✓.

1. Is there any cheese?

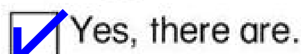



☐ Yes, there is.


☑ No, there isn't.

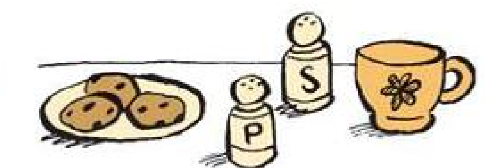
2. Are there any pickles?




☑ Yes, there are.


☐ No, there aren't.

3. Is there any salt?



☑ Yes, there is.

☐ No, there isn't.

B. Look and write.



1. Are there any pickles?
Yes, there are.

2. Is there any cheese?
Yes, there is.

3. Are there any mushrooms?
Yes, there are.

4. Is there any salt?
No, there isn't.

5. Is there any bread?
Yes, there is.

6. Are there any apples?
Yes, there are.

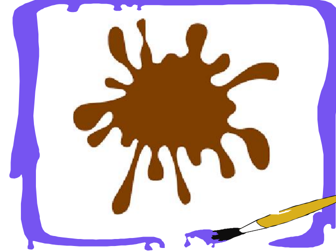
Phonics Time

Unit 9 — Lesson 4

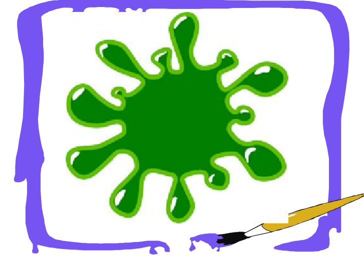

bread خبز


grandmother جدة


present هدية

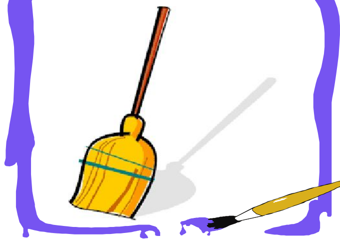


brown بنى


green أخضر

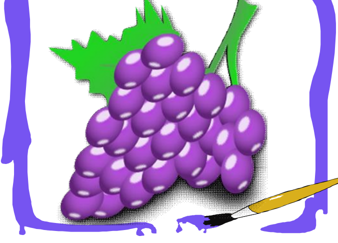

prize جائزة


pretty جميلة



broom مقشة


bridge كوبرى

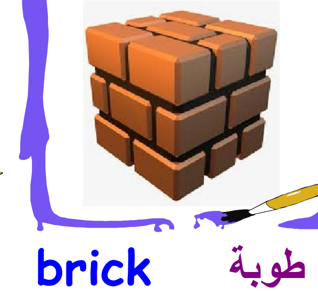

grapes عنب

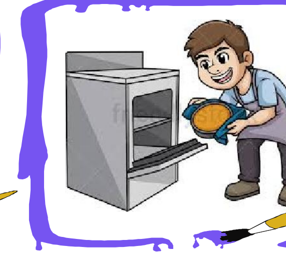


price سعر – ثمن


umbrella شمسية


bride عروسة


brick طوبة



bake يخبز


brother أخ


prune برقوق مجفف


grow يزرع – يكبر


big كبير الحجم


night ليلة

1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
big	green	broom	brown
prize	pepper	fish	grapes

2 – Listen and complete:

Man : Where's ………… butter?
Woman : It's next ………………. the salad.
Man : Where………….. the salt?
Woman : It's …………… the kitchen.

3 – Choose the correct answer from a , b , c or d::

1. Is there any……………………….?
   a- *pickles* b- *mushrooms* c- *salt* d- *grapes*
2. The pepper is …………………to the bread.
   a- *next* b- *on* c- *in* d- *at*
3. Is there …………… hot sauce?
   a- *in* b- *any* c- *on* d- *by*
4. Are there any ……………………….?
   a- *pepper* b- *carrots* c- *salt* d- *bread*

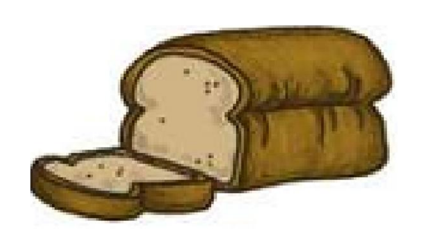
4 - Read and tick (True) or (False) :

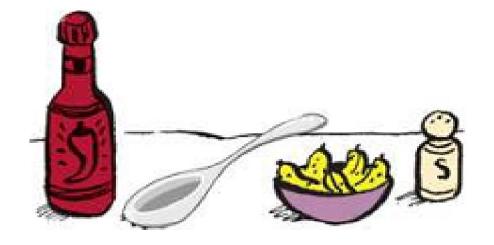
	True	False
1 : There's a ball.		
2 : The bin is under the tree.		
3 : Don't drop litter, Use the bin.		
4 : There are two girls.		

5 – Circle the odd one out:

1 :	brown	yellow	green	price
2 :	grandmother	bread	grapes	spaghetti
3 :	like	use	cheese	want
4 :	strawberry	salt	grapes	apples

6 – Look and answer the questions:



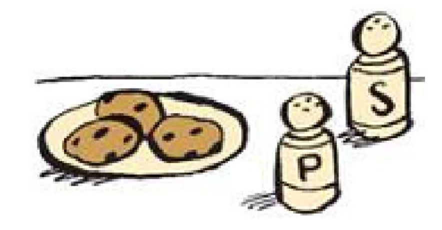


1 : Is there any bread?

……………………………………………………………

2 : Are there any grapes?

……………………………………………………………





3 : Is there any salt?

……………………………………………………………

4 : What colour is it?

……………………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:



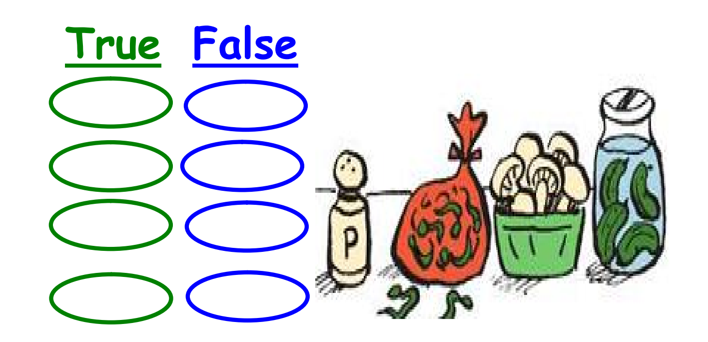


……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

8 - Read and tick (True) or (False) :



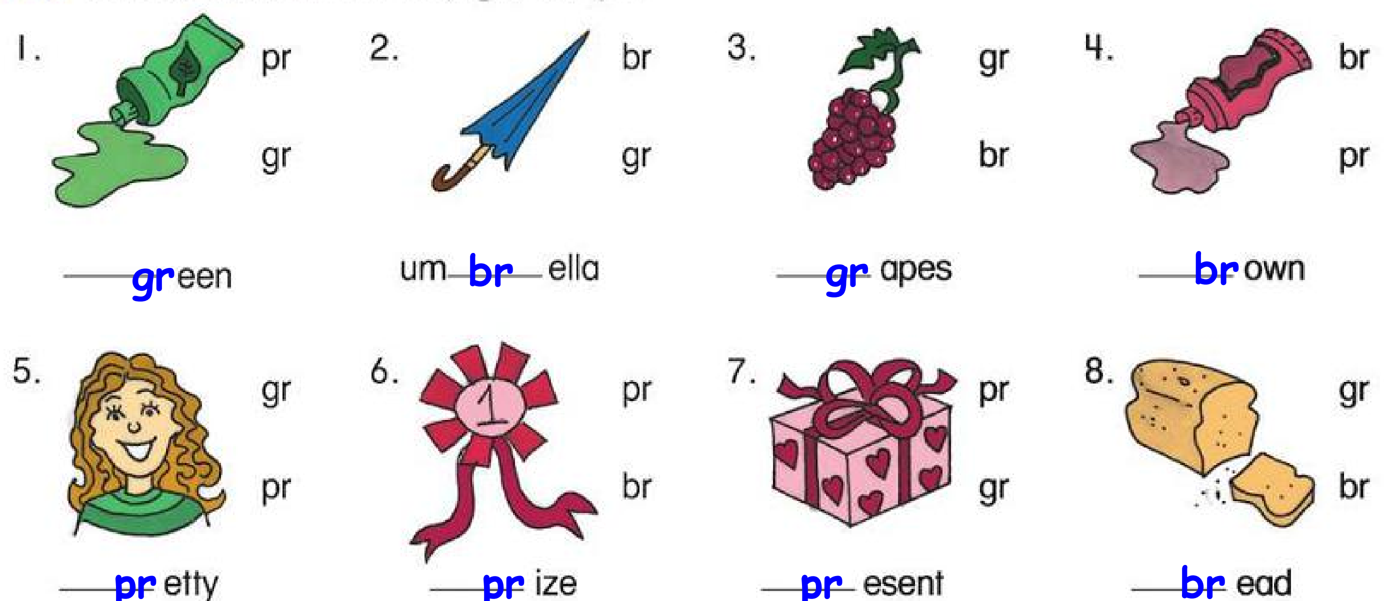
	True	False
1 : There's some bread.		
2 : There're some pickles.		
3 : There's some salt.		
4 : There's some pepper.		

9 – Punctuate the following sentence:

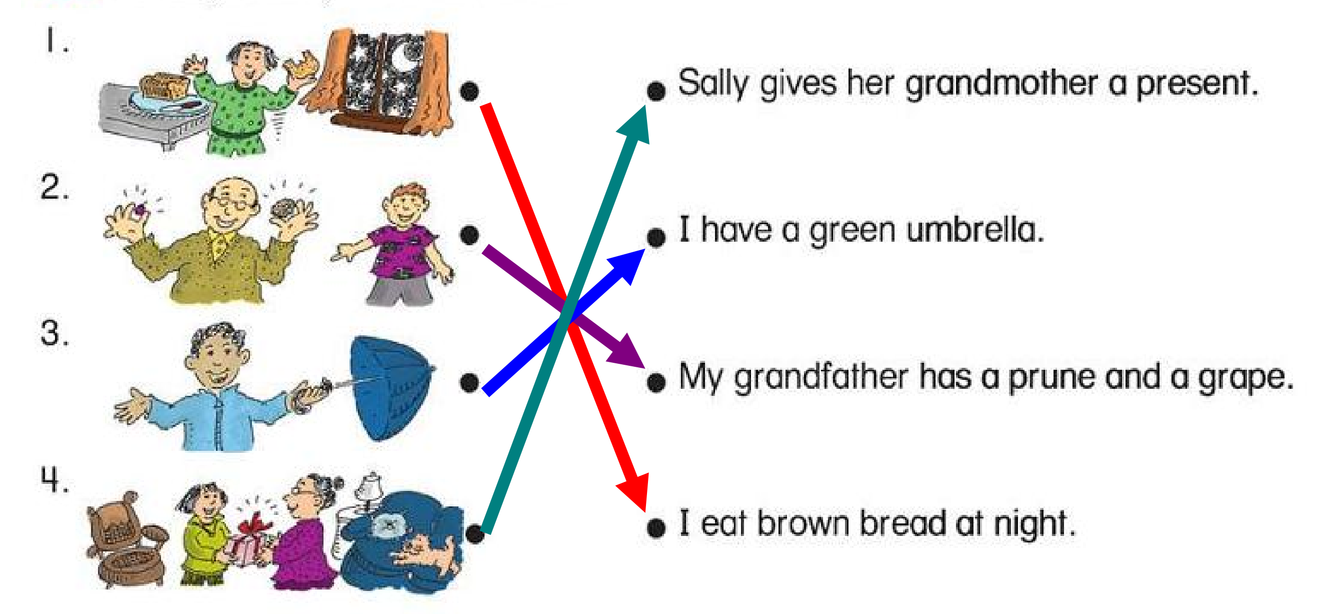
1 : yes there are some grapes

……………………………………………………………………………………

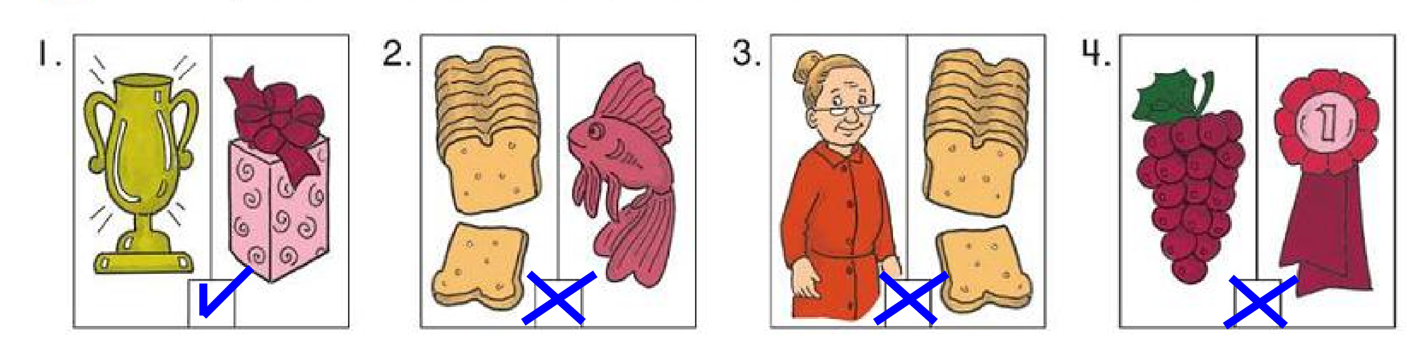
A. Circle and write br, gr, or pr.



B. Look, read, and match.



C. Do they both have the same consonant blend? Put ✓ or ✗.



TEST ON UNIT 9

1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
green bread	carrots salt	good cheese	strawberries pickles

2 – Listen and complete:

Mona : I'm hungry. Let's ……………… a snack.

Kareem : Do you ……………… a chocolate chip cookie?

Mona : No, thanks. I don't ……………… cookies.

Kareem : What ……………… some strawberry ice cream?

3 – Choose the correct answer from a , b , c or d::

1. Don't drop litter. ………………… the bin.
   a- Read b- Play c- Use d- Sing
2. Mm! That …………………… good.
   a- sounds b- are c- can d- want
3. The butter is next ……………the bread.
   a- two b- to c- at d- in
4. There isn't…………………..hot sauce.
   a- some b- any c- two d- at

4 - Read and tick (True) or (False) :

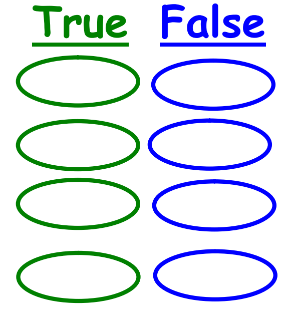
True False

1 : This's the kitchen.

2 : There're some mushrooms.

3 : There are some carrots

4 : There's some salt.

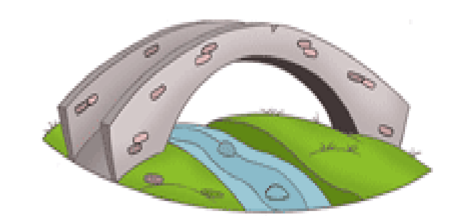




5 – Circle the odd one out:

1	:	green	brown	bread	yellow
2	:	want	hungry	like	bake
3	:	pickles	pepper	cheese	salt
4	:	grapes	price	apples	strawberry

6 – Look and answer the questions:



1 : What is this?

……………………………………………………………



2 : Are there any mushrooms?

……………………………………………………………



3 : Is there any hot sauce?

……………………………………………………………



4 : Who's she?

……………………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

8 – Punctuate the following sentence:

1 : let s have a snack

……………………………………………………………………………………………

Review 1















1 Review Vocabulary

1. some بعض
2. vegetables خضراوات
3. sounds good يبدو جيدا
4. carrots جزر
5. I like أنا أحب
6. pickles مخلل
7. Here you are. تفضل
8. thanks شكرا
9. hot sauce صلصة حارة
10. soap صابون

Conjugation of Verbs

Regular			Irregular verbs		
want	يريد	wanted	have	يمتلك . يتناول	had

Grammar

1 - عند عرض شئ على شخص نستخدم الآتى :-

⇨**Do you want...?** هل تريد ....؟ Do you want some vegetables?

2 - عند السؤال عن شئ مفرد نستخدم الآتى :-

⇨**Is there any...?** هل يوجد بعض..؟ Yes, there is – No, there isn't.



1 Review Exercises





1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
pickles	vegetables	want	salt
hot sauce	carrots	grapes	cheese

2 – Listen and complete:

Sokkara : Hi! Do you want .... vegetables?
Sokkar : Mm. That sounds ....
Sokkara : I have some ....
Sokkar : I .... carrots

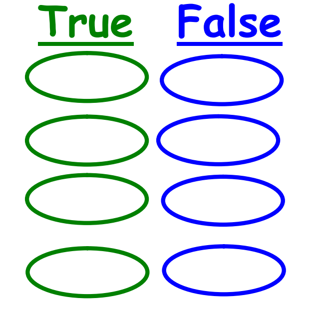
3 – Choose the correct answer from a , b , c or d::

1. ....there any pickles?
a- Is   b- Do   c- Are   d- Does
2. Yes, there are. Here .... are.
a- I   b- you   c- she   d- he
3. Is .... any hot sauce?
a- there   b- three   c- this   d- that
4. Sokkar wants .... vegetables.
a- any   b- some   c- can   d- this

4 - Read and tick (True) or (False) :

True   False

1 : There's some cheese.
2 : There are some pickles.
3 : There's some shampoo.
4 : There isn't perfume.



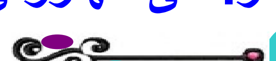






5 – Circle the odd one out:

1 :	carrots	house	spaghetti	hot sauce
2 :	one	two	there	four
3 :	want	Do	Is	Are
4 :	brown	read	blue	green



1 Review Vocabulary





1.	puzzle	لغز	6.	caps	كابات – قبعات
2.	peas	بسلة	7.	sandwiches	سندوتشات
3.	grapes	عنب	8.	prize	جائزة
4.	boxes	صناديق	9.	present	هدية
5.	which	أى – أيهما	10.	man	رجُل



1 Review Exercises 2 Lesson

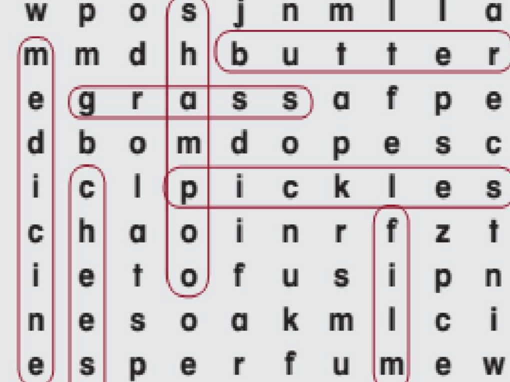
1 – Listen and circle the word with the short vowel:

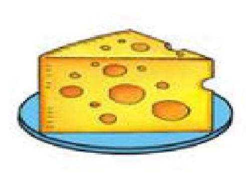
1 : peas / present	2 : sandwich / man	3 : perfume / tree	4 : money / cheese

2 - Look and write. Then find the words in the puzzle.




_______ _______ _______ _______ _______





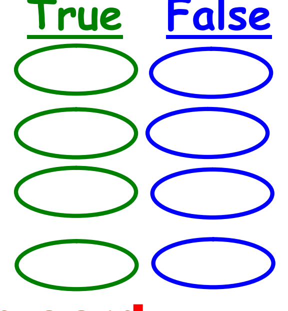



_______ _______ _______ _______

Which word isn't in the puzzle? Write. ___________

3 - Read and tick (True) or (False):

	True	False
1 : There's a bike.	◯	◯
2 : There are two cats.	◯	◯
3 : The girl is drinking.	◯	◯
4 : Father is reading a book.	◯	◯




4 – Choose the correct answer from a , b , c or d::

1. The girl has .... sandwiches.

a- some   b- any   c- is   d- are

2. Thanks. Here .... are.

a- it   b- you   c- she   d- he

10 Unit Downtown



Unit objectives

أهداف الوحدة

LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
• ask about possession • make a suggestion • express & responding to thanks • express past location • identify speakers in a conversation	• writing short sentences • reading short sentences • vocabulary: public buildings	• distinguish between sounds of cr , dr , tr • associate sound of letters with written form	• Simple past with was / were and wasn't /weren't




Conversation Time



Listen and repeat. Point to the speakers. Then listen again.











Important Expressions



Sarah	:	Look! Whose purse is this?	أنظر! لمن كيس النقود هذا ؟
Ali	:	Maybe it's hers. Let's ask.	ربما يكون لها . هيا نسأل
Sarah	:	Excuse me.	معذرة .
Woman	:	Yes?	نعم ؟
Sarah	:	Is this your purse?	هل هذا كيس نقودك ؟
Woman	:	Yes, it is! Thank you so much.	نعم انه هو ! شكرا كثيرا جدا .
Ali	:	You're welcome.	على الرحب

Boy	:	I want ice cream	أنا أريد آيس كريم
Mother	:	Okay. How much is that?	كم ثمن هذا ؟
Seller	:	It's two pounds.	انه اثنين جنيه
Mother	:	Great! We'll take two.	عظيم ! سوف نأخذ اثنين



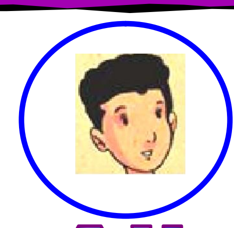

10 Unit Vocabulary

No.	Word	Meaning	No.	Word	Meaning
1.	Whose………?	لمن – ملك من… ؟	9.	Is this…?	هل هذا…..؟
2.	purse	كيس نقود للسيدات	10.	Thank you	شكرا لك
3.	may be	ربما	11.	so much	كثير جدا
4.	hers	لها – ملكها	12.	You're welcome	على الرحب
5.	let's = (let us)	هيا	13.	downtown	وسط المدينة
6.	ask	يسأل – يطلب	14.	How much	كم ثمن..؟ – ما كمية..؟
7.	Excuse me	معذرة	15.	pound - pounds	جنيه – جنيهات
8.	yes	نعم	16.	great	عظيم

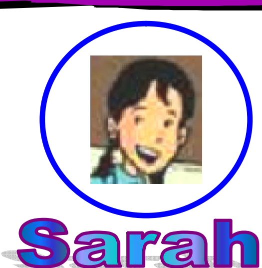
Conjugation of Verbs

Regular			Irregular verbs		
thank	يشكر	thanked	take	يأخذ	took
want	يريد	wanted	forget	ينسى	forgot
ask	يسأل – يطلب	asked	can	يستطيع	could

Conversation Characters شخصيات المحادثة



Ali



Sarah



Woman

The scene

Scene 1: Ali and Sarah found a purse, but they don't know whose it is. They think that maybe it's hers.

Scene 2: Ali and Sarah walk up to the woman and say, "Excuse me."

Scene 3: It is her purse!

Scene 4: The woman is very happy.

على و سارة وجدوا كيس نقود.
لكن لا يعلمون لمن يكون
هما اعتقدوا انه للسيدة

على و سارة اتجهوا للسيدة و قالوا
لها " معذرة "

وجدوا انه لها

السيدة كانت سعيدة جدا



Grammar

1- عند السؤال عن صاحب الشئ نستخدم الآتى :-

➔ Whose.....? لمن – ملك من؟ Whose purse is this? لمن هذا البوك ؟

2 - عند السؤال عن الثمن (السعر) نستخدم الآتى :-

⇨ **How much { is – are }.................?** كم ثمن ....؟

How much are you these? ✍ **They're one pound each.** ج

How much is this? ✍ **It's two pounds.** مفرد

3- عند طلب شئ من شخص ما نستخدم الآتى :-

➔ I want...... أنا أريد...... I want ice cream. أنا أريد آيس كريم





Exercises





1 – Listen and circle the word with the short vowel:

1 :	purse Look	2 :	ask welcome	3 :	whose want	4 :	let's Excuse me

2 – Listen and complete:

Ali : Look! .... purse is this?

Sarah : Maybe it's hers. Let's ....

Ali : Excuse ....

Sarah : .... this your purse?

3 – Look and answer the questions:



1 : What does he want?

....



2 : How much is it?

....



3 : What is this?

....



4 : Are there any pickles?

....

4 – Listen and complete:

Boy : I ……………… ice cream.
Mother : Okay. How much ………… that?
Seller : It's two ………………… .
Mother : Great! We'll …………… two.

5 – Choose the correct answer from a , b , c or d::

1. ……………this your purse?
a- Is b- Are c- Am d- Can
2. Thank you …………… much.
a- to b- so c- two d- at
3. I ………………… ice cream.
a- wants b- we c- want d- likes
4. Great! We…………… take two.
a- 're b- 's c- 'll d- 'm

6 - Read and tick (True) or (False) :



		True	False
1	She's drinking tea.		
2	There's a cat.		
3	She doesn't like tea.		
4	She eats ice cream.		

7 – Circle the odd one out:

1 :	whose	where	what	is
2 :	purse	want	look	ask
3 :	two	three	much	four
4 :	ice cream	sandwich	spaghetti	medicine

8 – Look and write a paragraph of THREE (3) sentences:



…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

A. Read, circle, and match.

Look! Whose purse is this?

1.
Look	?	Whose	puppy	are	this	?
Listen	!	Where	purse	is	that	.

May be it's hers . Let's ask.

Maybe	I'm	here	,	Let	answer	,
Mother	it's	hers	.	Let's	ask	.

Excuse me.

2.
Excuse	me	?
That's	her	.

Yes !

Why	?
Yes	!

Is this your purse?

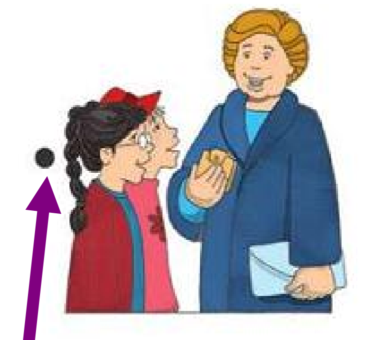
Are	this	your	bag	?
Is	that	you	purse	.

Yes, it is . Thank you so much.

3.
No	,	hers	is	.	Thank	us	too	much	?
Yes	.	it	are	!	Think	you	so	many	!

You're welcome.

We're	welcome	.
You're	water	,





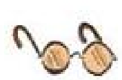


B. Read and write.



1.  Is this her cap? 

Yes, it is.

2. Are these her glasses? 

No, they aren't.

3.  Are these their keys? 

Yes, they are.



Word Time





museum متحف

cinema سينما



department store

متجر تنوعى



hospital مستشفى



restaurant مطعم



bookshop محل كتب



bakery مخبز



chemist's صيدلية

Exercises





1 – Listen and circle the word with the short vowel:

1 :	restaurant cinema	2 :	museum chemist's	3 :	purse hospital	4 :	welcome pound

2 – Choose the correct answer from a , b , c or d::

1. When do ……………… exercise?

a- *he* b- *you* c- *she* d- *it*

2. I exercise …………… the morning.

a- *in* b- *at* c- *on* d- *under*

3. When do you listen …………… music?

a- *two* b- *too* c- *to* d- *at*

4. ………………. do you go to work? - On foot.

a- *Where* b- *What* c- *Is* d- *how*

3 – Circle the odd one out:

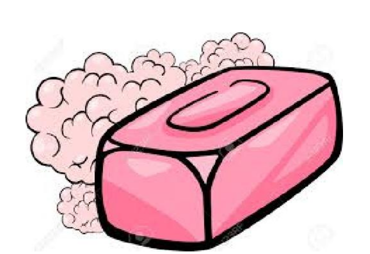
1 :	museum	cinema	purse	hospital
2 :	ice cream	want	ask	take
3 :	Whose	this	What	When
4 :	vegetables	carrots	thanks	pickles

4 – Look and answer the questions:



1 : What's this?

....



2 : What's this?

....



3 : Do you like spaghetti?

....



4 : Is there any hot sauce?

....

5 – Look and write a paragraph of THREE (3) sentences:



....

....

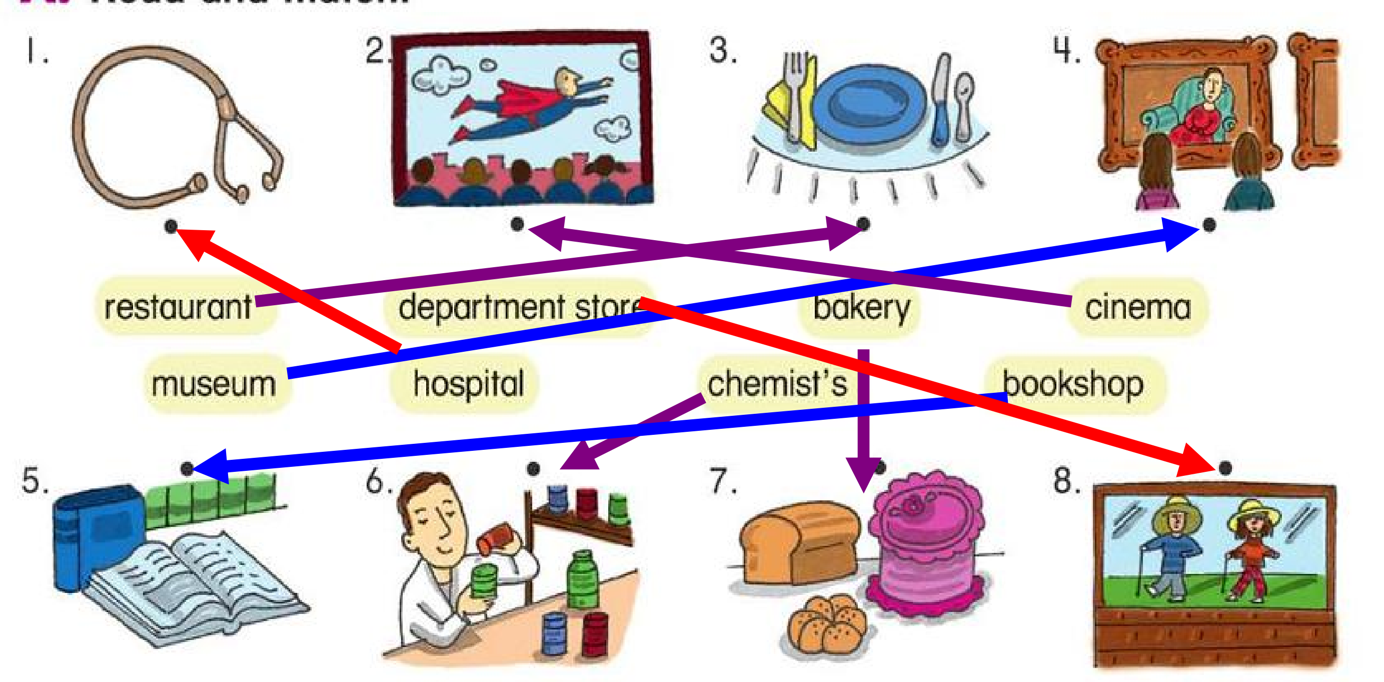
....

6 – Punctuate the following sentence:

1 : sokkar wants some vegetables

....

A. Read and match.



B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a hospital.

2. Is this a museum?



Yes, it is.

3. Is this a bookshop?



No, it isn't. it's a chemist's.

4. Is this a bakery?



No, it isn't. it's a cinema.

Unit 10 Downtown

Practice Time

Grammar Grammar



Verb to be فعل يكون

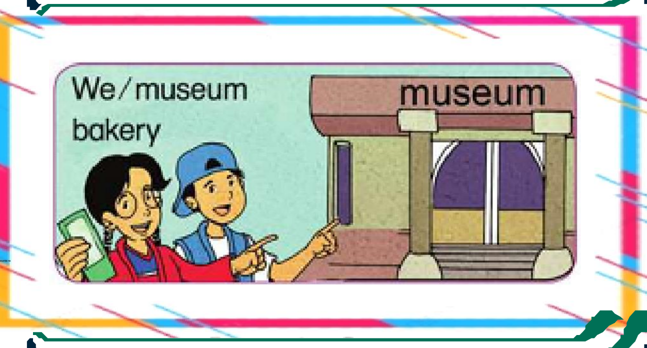
Subject	Present مضارع	Past ماضى
I	am- am not	was - wasn't
He	is - isn't	was - wasn't
She	is - isn't	was - wasn't
It	is - isn't	was - wasn't
You	are- aren't	were - weren't
We	are- aren't	were - weren't
They	are- aren't	were - weren't

Examples



♣ I **was** at the chemist's.

I **wasn't** at the department store.



♣ We **were** at the museum.

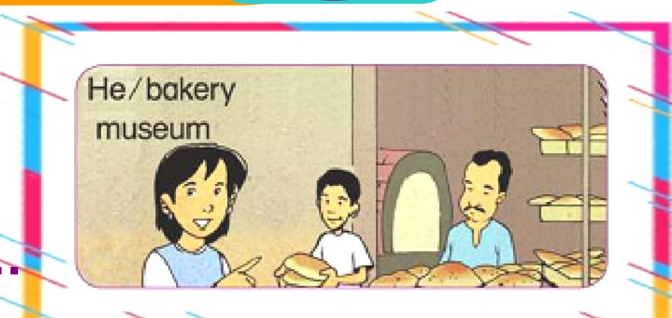
We **weren't** at the bakery.



♣ I **was** at the bookshop.

I **wasn't** at the cinema.

1 – Look and complete:-



♣ He was at the bakery.

♦ He wasn't at the …………….



♣ They were at the hospital.

♦ They weren't at the ………..



♣ It was at the ……………….

♦ It …………. at the hospital.



♣ She was at the cinema.

♦ She wasn't at the ………….



♣ You were at the ……………….

♦ You weren't … ….. ……….

2 – Listen and circle the word with the short vowel :

1 :	restaurant cinema	2 :	look museum	3 :	welcome ask	4 :	good bookshop

3 – Listen and complete:

Boy : I ……………………… ice cream.
Mother : Okay. How much ……………. that?
Seller : It's two …………………….
Mother : Great! We'll ………………… two.

4 – Choose the correct answer from a , b , c or d::

1. …………………this your purse?
a- *Are* b- *Is* c- *Do* d- *Does*
2. ………………. purse is this?
a- *Where* b- *When* c- *Whose* d- *How*
3. Maybe it's hers. Let's …………… .
a- *ask* b- *play* c- *sleep* d- *run*
4. I go to work ……………. bus.
a- *on* b- *at* c- *under* d- *by*

5 - Read and tick (True) or (False) :

	True	False
1 : This's a cinema.		
2 : This's a chemist's.		
3 : It's a museum.		
4 : They want medicine.		

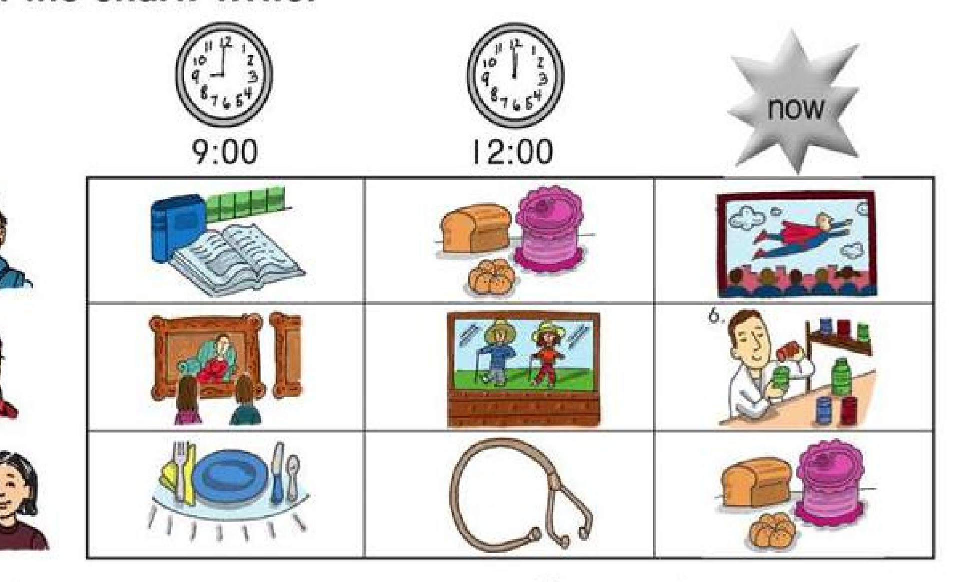
6 – Circle the odd one out:

1 :	morning	evening	nine	afternoon
2 :	cinema	museum	bookshop	dress
3 :	look	bakery	want	ask
4 :	carrots	blue	black	brown





A. Look at the chart. Write.



1. 12:00 He was at the bakery.
2. 9:00 They were at the restaurant.
3. now She is at the chemist's.
4. 9:00 He was at the bookstore.

B. Look and write.

1. He was at the chemist's.
   He wasn't at the bakery.
2. She was at the bookstore.
   She wasn't at the cinema.
3. They were at the hospital.
   They weren't at the department store.
4. She was at the bakery.
   She wasn't at the museum.

Unit 10 Downtown

Phonics Time


crab كبوريا


cry يبكى


dream يحلم


dress فستان


tree شجرة


truck شاحنة


cracker بسكويتة


drum طبلة


crayon قلم تلوين


drive يقود



cross يعبر


drink يشرب


train قطار


sad حزين


crane رافعة


run يجرى


sleep ينام


bed سرير


beach شاطئ


creek خليج صغير

10 Unit — **Exercises** — 4 Lesson

1 – Listen and circle the word with the short vowel:

1 : sleep	2 : beach	3 : crayon	4 : crab
bed	run	cross	train

2 – Listen and complete:

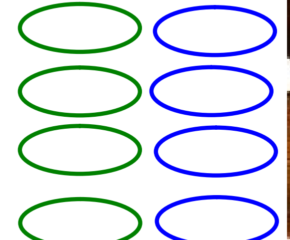
Kareem : Where ……………you exercise?
Mona : I exercise …………… the morning.
Kareem : When do you listen to ……………?
Mona : I …………………… to music in the evening

3 – Choose the correct answer from a , b , c or d::

1. I sleep and ……………… in my bed.
a- *dream* b- *run* c- *drink* d- *draw*
2. The apple is on the……………
a- *want* b- *look* c- *tree* d- *ask*
3. Can you drive a…………………?
a- *ball* b- *pen* c- *bag* d- *truck*
4. The girl is sad. She is ………………
a- *happy* b- *crying* c- *play* d- *run*

4 - Read and tick (True) or (False) :

True False



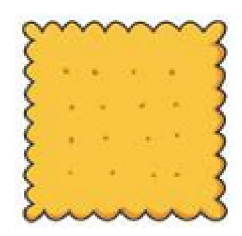


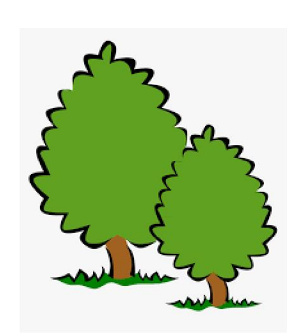
1 : This's a boy.
2 : She's drawing.
3 : This's a girl.
4 : She's drawing a house.

5 – Circle the odd one out:

1 :	drink	draw	run	creek
2 :	apple	red	green	blue
3 :	train	drum	truck	bus
4 :	drive	sleep	cry	bed

6 – Look and answer the questions:





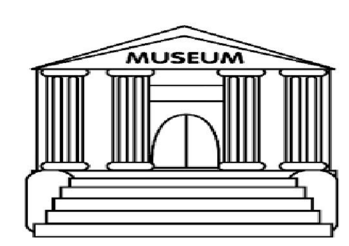
1 : What's this?

……………………………………………………

2 : What're these?

……………………………………………………





3 : Can she drive a car?

……………………………………………………

4 : Where were you?

……………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

8 – Punctuate the following sentence:

1 : the crab is running on the beach

……………………………………………………………………………………………………


Work book


10 Unit

Phonics Time

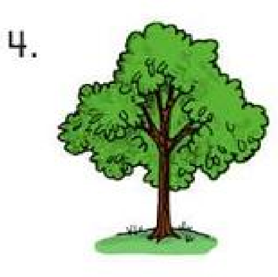

Page 18

A. Look and write cr, dr, or tr.

1. 
tr uck

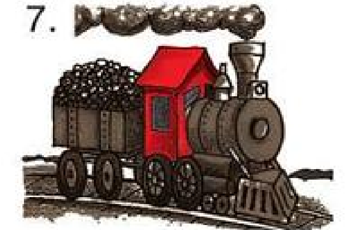
2. 
dr eam

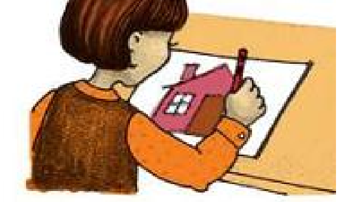
3. 
dr ess

4. 
tr ee

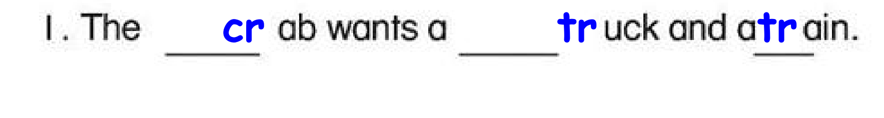
5. 
cr y

6. creek image
cr eek

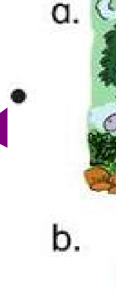
7. 
tr ain

8. 
dr aw

B. Write cr, dr, or tr. Then read and match.



1. The cr ab wants a tr uck and a tr ain.



2. The tr ee is next to the tr ain.



3. I cr y on my dr ess.



4. That's a tr ee. This is a cr eek.

a. b. c. d.







1 – Listen and circle the word with the short vowel:

1 :	crayon drive	2 :	tree truck	3 :	dream dress	4 :	cinema restaurant

2 – Listen and complete:

Mona : What are you looking ………………?

Kareem : My glasses. I can't …………… them.

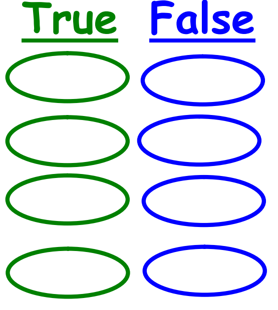
Mona : What do they look ………………?

Kareem : …………………'re small and brown.

3 – Choose the correct answer from a , b , c or d::

1. Look! ……………………… purse is this?
   a- What b- Whose c- Where d- How
2. Maybe it's hers. ………………… ask.
   a- Let's b- Read c- Draw d- Sing
3. How ………………… you go to work?
   a- is b- are c- does d- do
4. I was at the bookshop. I …………………… at the hospital.
   a- is b- wasn't c- isn't d- are

4 - Read and tick (True) or (False) :



		True	False
1 :	She was at the bakery.		
2 :	She was at school.		
3 :	She wants bread.		
4 :	She wants apples.		



5 – Circle the odd one out:

1 :	truck	train	car	bag
2 :	draw	purse	dream	cry
3 :	tree	bookshop	hospital	museum
4 :	want	ice cream	look	take

6 – Look and answer the questions:



1 : What's this?

……………………………………………………



2 : Where does she go?

……………………………………………………



3 : What' this?

……………………………………………………



4 : Where are they?

……………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

8 – Punctuate the following sentence:

1 : i was at the bookshop last monday

……………………………………………………………………………………………

11 Unit At Home



Unit objectives

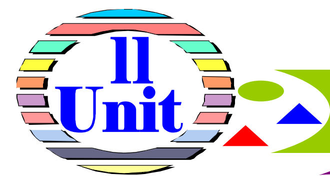
أهداف الوحدة

LISTENING/SPEAKING
- express feelings
- warnings and wishes
- make a suggestion
- ask about past location
- identify speakers in a conversation

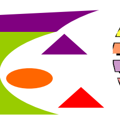
READING/WRITING
- writing short sentences
- reading short sentences
- vocabulary: places at home

PHONICS
- distinguish between sounds of (fl, pl, sl)
- associate sound of letters with written form

GRAMMAR
- Yes / No questions with simple past tense



Conversation Time






Listen and repeat. Point to the speakers. Then listen again.











Important Expressions



Ramy	:	I'm bored.	أنا أشعر بالملل.
Kareem	:	So am I. Let's play football.	و كذلك أنا . هيا نلعب كرة القدم.
Ramy	:	Dad! We're going outside.	أبى . نحن سوف نذهب للخارج.
Ramy's dad	:	Remember, you have to do your homework.	تذكر . يجب عليك أن تعمل الواجب.
Ramy	:	I know, Dad.	أنا أعلم يا أبى .
Ramy's dad	:	Be back at six.	أرجع الساعة السادسة .
Ramy	:	All right. Bye!	موافق . إلى اللقاء .
Ramy's dad	:	Bye, kids. Have fun!	إلى اللقاء يا أطفال – استمتعوا

Sokkar	:	What are you looking for?	ما الذى تبحث عنه ؟
Sokkara	:	My sunscreen! I can't find it.	الكريم الواقى من الشمس لا أجده
Sokkar	:	Don't worry. I'll help you look for it	لا تقلق . سوف أساعدك فى البحث.
Sokkara		Okay. Thanks.	شكرا .

Unit 11 Vocabulary

1.	At home	بالبيت	11.	Be back	يعود – يرجع
2.	bored	ممل – يشعر بالملل	12.	all right	موافق – و هو كذلك
3.	So am I	و كذلك أنا	13.	kids	أطفال
4.	Let's = (let us)	هيا	14.	have fun	يستمتع
5.	football	كرة القدم	15.	sunscreen	كريم واقى من الشمس
6.	going	ذاهب	16.	Don't worry	لا تقلق
7.	outside	بالخارج	17.	hungry	جائع
8.	remember	يتذكر	18.	thirsty	عطشان
9.	have to	يجب أن	19.	hot	حار – ساخن – حران
10.	homework	واجب منزلى	20.	cold	بارد – يشعر بالبرد

Conjugation of Verbs

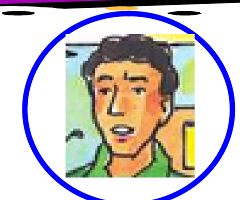
Regular verbs			Irregular verbs		
play	يلعب	played	have to	يجب	had to
remember	يتذكر	remembered	know	يعرف	knew
look for	يبحث عن	looked for	find	يجد	found

Conversation Characters شخصيات المحادثة








Ramy's dad

The scene

Scene 1: Ramy and Kareem are bored. They want to go outside to play football.

Scene 2: Ramy's dad is in the living room. He reminds Ramy that he has to do his homework.

Scene 3: Ramy knows he has to do his homework .He'll be back at six o'clock.

Scene 4: Ramy and Kareem are leaving to play football now.

رامى و كريم يشعران بالملل و يريدان أن يذهبا بالخارج لكى يلعبوا كرة القدم

والد رامى فى حجرة المعيشة . هو يذكر رامى أنه يجب عليه أن يعمل الواجب

رامى يعلم أنه يجب عليه أن يعمل الواجب. هو سوف يعود الساعة السادسة

رامى و كريم يغادران لكى يلعبان كرة القدم الآن



Grammar

1- عند الشعور بالملل نستخدم الآتى :-

→ I'm bored أنا أشعر بالملل

2 - عند عرض إقتراح نستخدم الآتى :-

→Let's + مصدر الفعل

❖ Let's play football هيا نلعب كرة القدم

3- عند تنبيه شخص لشئ ما نستخدم الآتى :-

→ Remember تذكر

Remember, you have to do your homework.

4- يأتى قبل الساعات حرف الجر at :-

→ Be back at six. أرجع الساعة السادسة



Exercises

Unit 11 — Lesson 1



1 – Listen and circle the word with the short vowel:



1 :	bored / football	2 :	outside / play	3 :	kids / homework	4 :	look / sunglasses

2 – Listen and complete:

Kareem : Let's ……………….football.

Ramy : Dad! We're ……………… outside.

Dad : Remember, you ……………… to do your homework.

Ramy : All ………………, I know.

3 – Choose the correct answer from a , b , c or d::

1. Be back ……………… six o'clock.

a- on b- at c- in d- for

2. What ………………… you looking for?

a- are b- is c- was d- does

3. Don't worry. I'll help you look ……………… it.

a- four b- can c- for d- five

4. Dad! We………………… going outside.

a- is b- was c- are d- at

4 – Punctuate the following sentence:

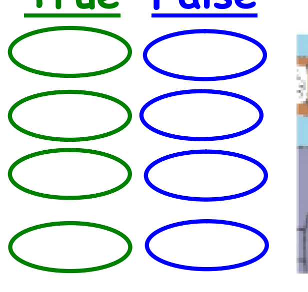
1 : let s play football

……………………………………………………………………………………………

5 - Read and tick (True) or (False) :

True False

1 : They are going to play football.
2 : They are at school.
3 : They are boys.
4 : They are at home.





6 – Circle the odd one out:

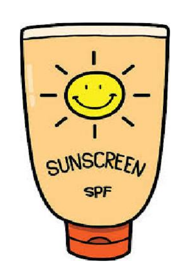
1 :	play	home	can	look
2 :	don't	can't	help	isn't
3 :	homework	six	seven	eight
4 :	What	Where	remember	How

7 – Look and answer the questions:



1 : Where are they?

……………………………………………………………



2 : What is this?

……………………………………………………………



3 : What are they doing?

……………………………………………………………



4 : What's she doing?

……………………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………







Conversation Time



A. Read and write the letter.

c 1. I'm bored.
So am I. Let's play football.

d 2. Dad! We're going outside.
Remember, you have to do your homework.

a 3. I know, Dad.
Be back at six.

b 4. All right. Bye!
Bye, kids. Have fun!

a.

b.



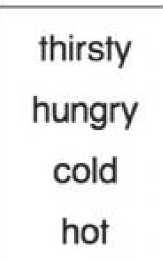
c.



d.



B. Look and write.



1.



I'm thirsty.

2.



I'm cold.

3.



I'm hot.

4.



I'm hungry.



Word Time



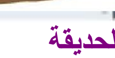


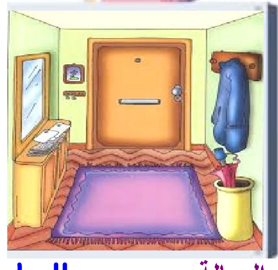
bathroom الحمام



dining room حجرة الطعام


bedroom حجرة النوم


garden

الحديقة



hall الصالة



living room حجرة المعيشة



kitchen المطبخ



garage جراج



11 Unit Exercises 2 Lesson




1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
hall	kitchen	bathroom	dining room
garage	living room	garden	home

2 – Listen and complete:

Mona : I'm bored. Are ……………… finished?

Heba : ……………., not yet

Mona : Let's ……………. football.

Heba : Sounds ………………! Mum, we're going outside.

3 – Choose the correct answer from a , b , c or d::

1. Dad! We're .... outside.

a- going b- go c- take d- want

2. What are you .... for?

a- look b- looking c- like d- lake

3. Don't worry. I'll help you look .... it.

a- four b- five c- for d- one

4. Remember, you .... to do your homework.

a- has b- is c- can d- have

4 - Read and tick (True) or (False) :

		True	False
1	There is a tree.		
2	There is a garden.		
3	There is a boy.		
4	There is a garage.		

5 – Circle the odd one out:

1 :	hall	kitchen	food	bedroom
2 :	play	bored	look	find
3 :	know	at	go	look
4 :	sunscreen	dining room	living room	bathroom

6 – Look and answer the questions:



1 : Is he cold?

....



2 : What is this?

....



3 : Is he hungry?

....

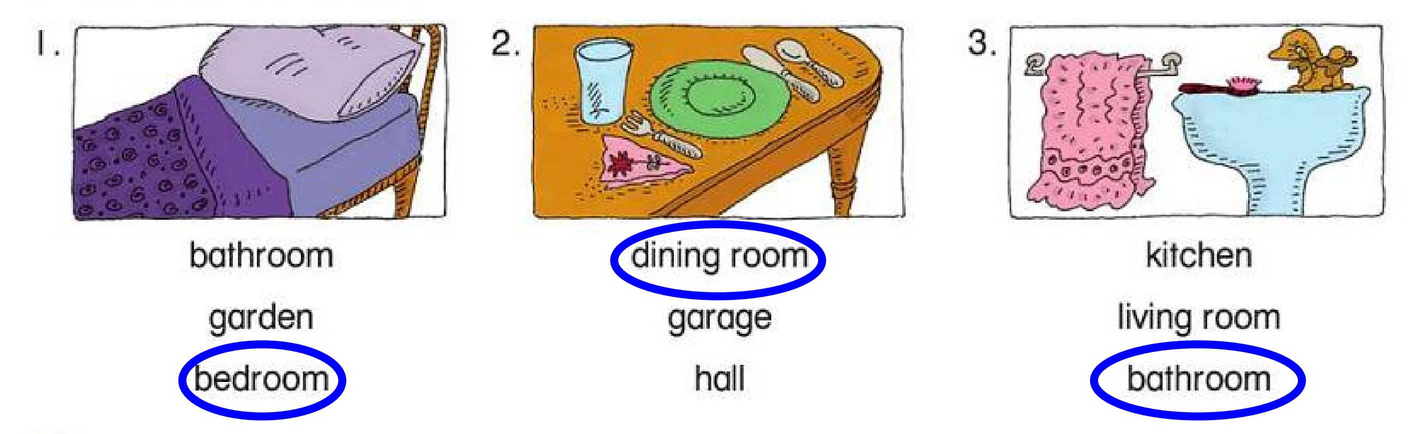


4 : Is this a bathroom?

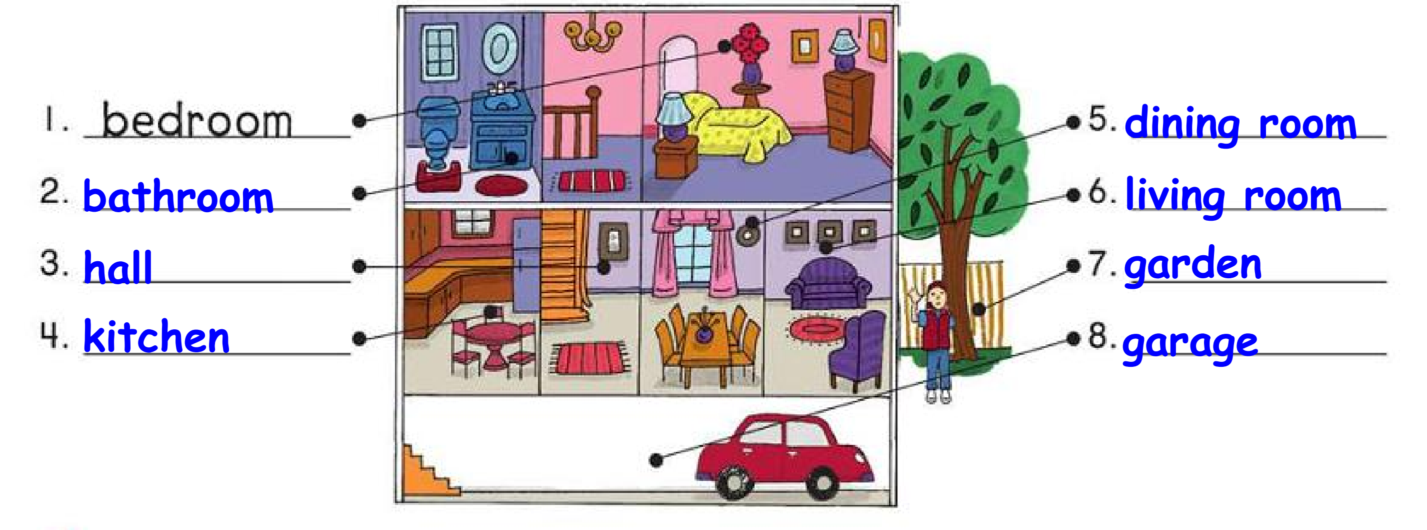
....



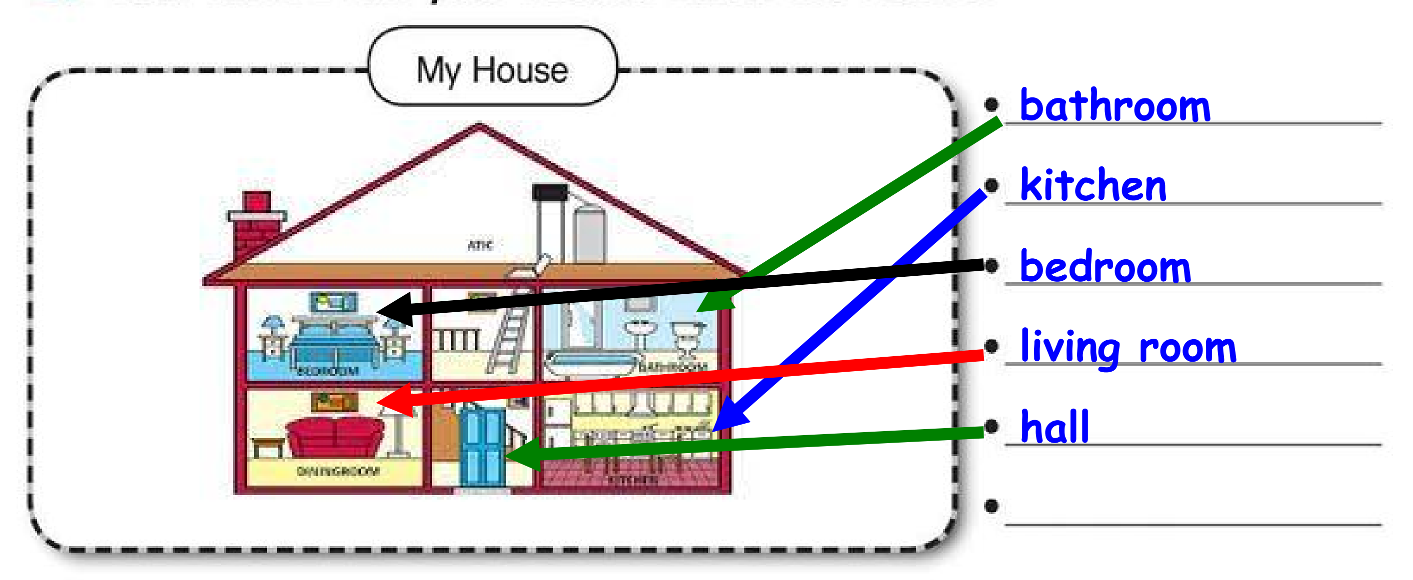
A. Read and circle.



B. Look at Kareem's house. Label the rooms.



C. Your turn. Draw your house. Label the rooms.



Unit 11 Downtown
Practice Time

Grammar Grammar

Questions in the past السؤال فى الماضى

إذا بدأ السؤال بـ Was he /she ....? تكون الإجابة بـ
إثبات Yes, he/she was / نفى No, he/ she wasn't .

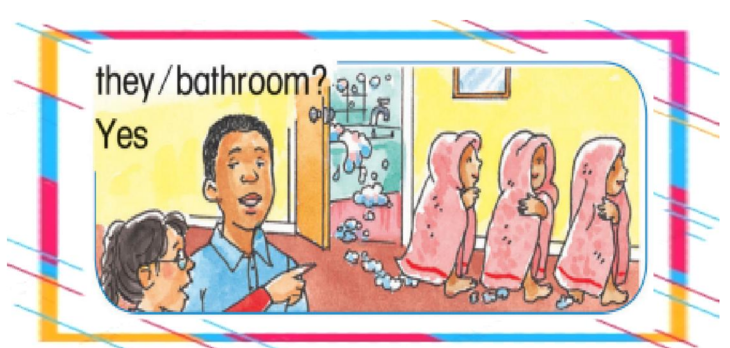
إذا بدأ السؤال بـ Were they ....? تكون الإجابة بـ
إثبات Yes , they were / نفى No , they were n't .

نستخدم was مع { I – He – she – it + اسم مفرد }
نستخدم were مع { You – we – they + اسم جمع }

يمكن أن نستخدم فى حالة النفى جملة كاملة

Was she in the garden? ❖ No, she wasn't, she was in the hall.

Examples



♣ Were they in the bathroom?

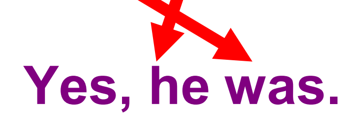
Yes, they were.



♣ Was she in the living room?

No, she wasn't. She was in the kitchen.

♣ Was he in the hall?.



Yes, he was.

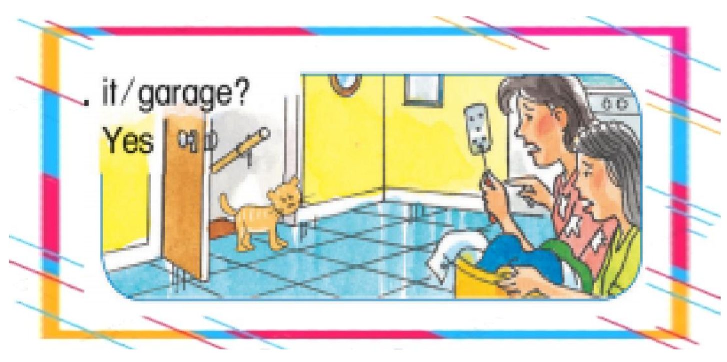


1 – Look and complete:-



♣ Was she in the living room?

♦ No, she wasn't. She was in the ……………….



♣ Was it in the …………….?

♦ Yes, it …………….



♣ Was she in the …………….?

♦ No, she wasn't. She was in the …………..



♣ Were you in the bedroom?

♦ Yes, ……… ……….. .



♣ Were they in the …………….?

♦ Yes, ……… ……….. .

2 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
hall	living room	cake	football
bedroom	garden	bathroom	play

3 – Listen and complete:

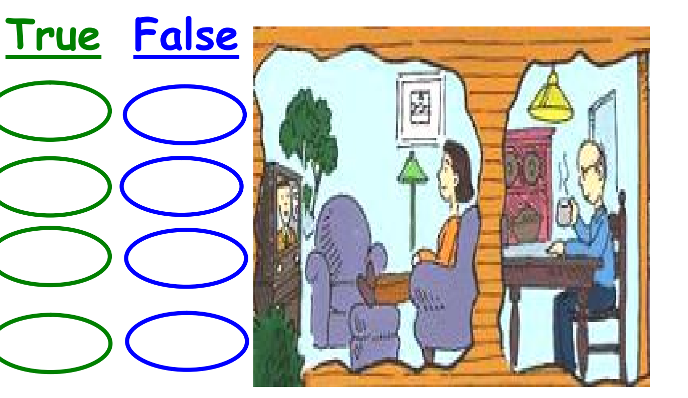
Mother : ……………… you want a cookie?
Boy : ……………,I don't thanks mum.
Mother : What about ……………… cake?
Boy : Mm! That sounds …………….

4 – Choose the correct answer from a , b , c or d::

1. ……………… she in the garden?
a- *Was* b- *Were* c- *Do* d- *Are*
2. ……………… they in the garden?
a- *Does* b- *Is* c- *Were* d- *Was*
3. Were ……………… in the dining room?
a- *he* b- *she* c- *you* d- *it*
4. No, I ………………. I was in the living room
a- *weren't* b- *isn't* c- *aren't* d- *wasn't*

5 - Read and tick (True) or (False) :

	True	False
1 : She was in the kitchen.	⬭	⬭
2 : He was in the dining room.	⬭	⬭
3 : She was in the living room.	⬭	⬭
4 : He was in the garden.	⬭	⬭



6 – Circle the odd one out:

1 :	she	he	you	house
2 :	garden	garage	have	hall
3 :	bathroom	Were	living room	kitchen
4 :	bed	speak	jump	look




A. Read and write.

1.  Were they in the garden?
Yes, they were.

2.  Was she in the bathroom?
Yes, she was.

3.  Was he in the kitchen?
Yes, he was.

4.  Was she in the hall?
No, she wasn't.
She was in the dining room.

B. Write the questions and answers.



1. Was she in the bedroom?
Yes, she was.

2.  Was he in the hall?
No, he wasn't.
He was in the kitchen.

3. Was she in the kitchen?
No, she wasn't.
She was in the living room.

4.  Was he in the garden?
No, he wasn't.
He was in the dining room.

5. Was it in the garden?
Yes, it was.

6. Were they in the garage?
Yes, they were.



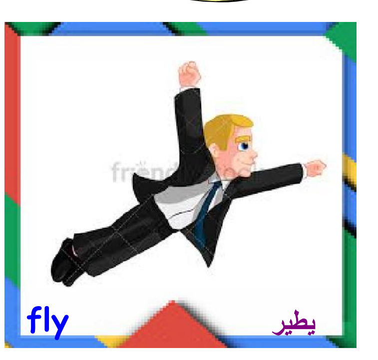


Unit 11 Phonics Time Lesson 4


flag علم


play يلعب


sleep ينام


fly يطير

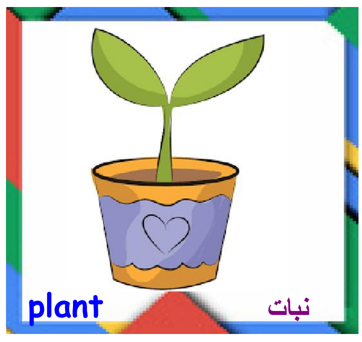

plum برقوقة


slide زلاجة


plate صحن


flute ناى


sleepers شبشب


plant نبات


flea برغوث

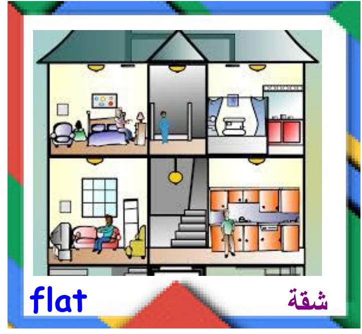

float يطفو


slug يرقة


flake يقشر


slow بطئ


sleeve كم القميص


flat شقة


aeroplane طائرة

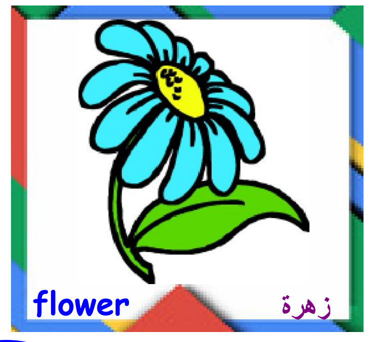

flower زهرة


table منضدة



1 – Listen and circle the word with the short vowel:

1 :	play / sleeve	2 :	flea / slipper	3 :	flute / plant	4 :	plate / plum

2 – Listen and complete:

Sokkar : What are …………… looking for?
Sokkara : My sunscreen! I can't ……………. it.
Sokkar : Don't ………………. I'll help you look for it.
Sokkara : Okay. Thank you ……………… much.

3 – Choose the correct answer from a , b , c or d::

1. I'm bored. ………………… you finished?
a- *Is* b- *Are* c- *Was* d- *Does*
2. Let's …………………… football.
a- *playing* b- *plays* c- *ball* d- *play*
3. Remember, you ………………… to do your homework.
a- *have* b- *has* c- *is* d- *was*
4. What about ………………… cookies?
a- *any* b- *bag* c- *football* d- *some*

4 - Read and tick (True) or (False) :

	True	False
1 : They are playing football.	◯	◯
2 : They are girls.	◯	◯
3 : They are playing on the slide.	◯	◯
4 : They are boys.	◯	◯



5 – Circle the odd one out:

1 :	sleep	jump	kids	play
2 :	cake	plum	apple	flower
3 :	sleeve	hall	kitchen	garden
4 :	What	Was	Where	When

6 – Look and answer the questions:



1 : Were you in the kitchen?

……………………………………………………



2 : Was the car in the garage?

……………………………………………………



3 : Was she in the hall?

……………………………………………………



4 : Were you in the garden?

……………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

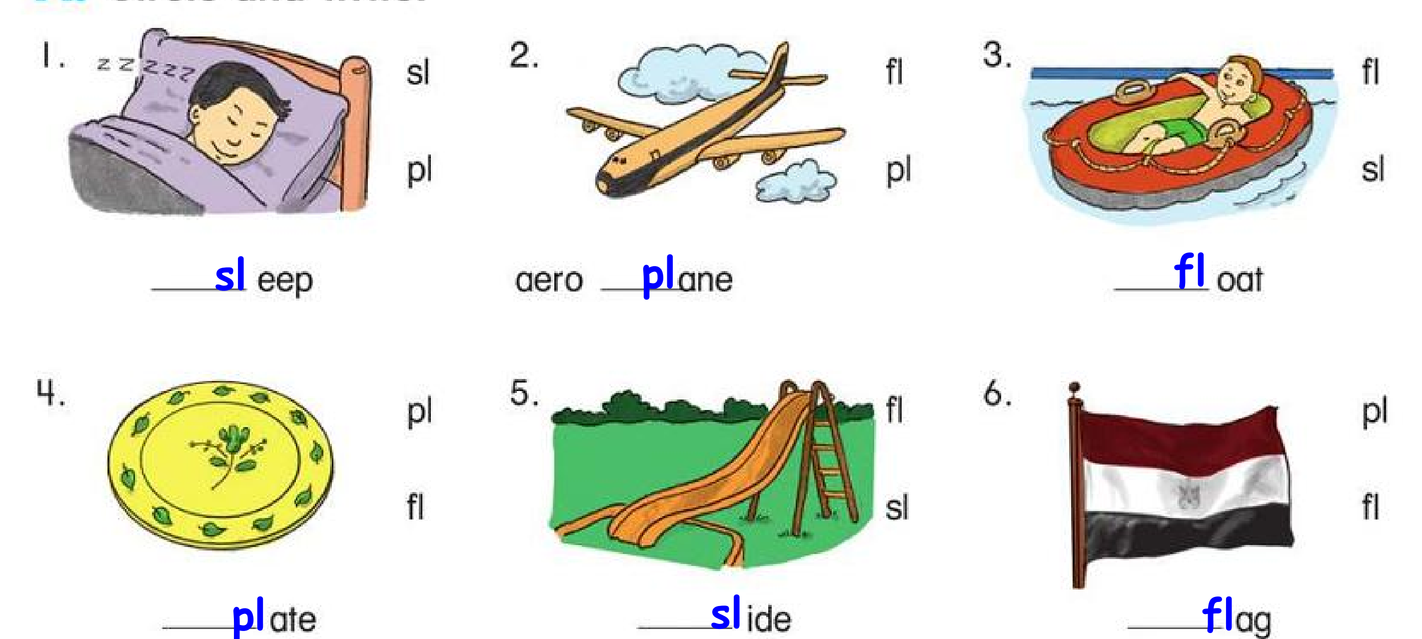
8 – Punctuate the following sentence:

1 : what re you looking for

………………………………………………………………………………………………

Phonics Time

A. Circle and write.

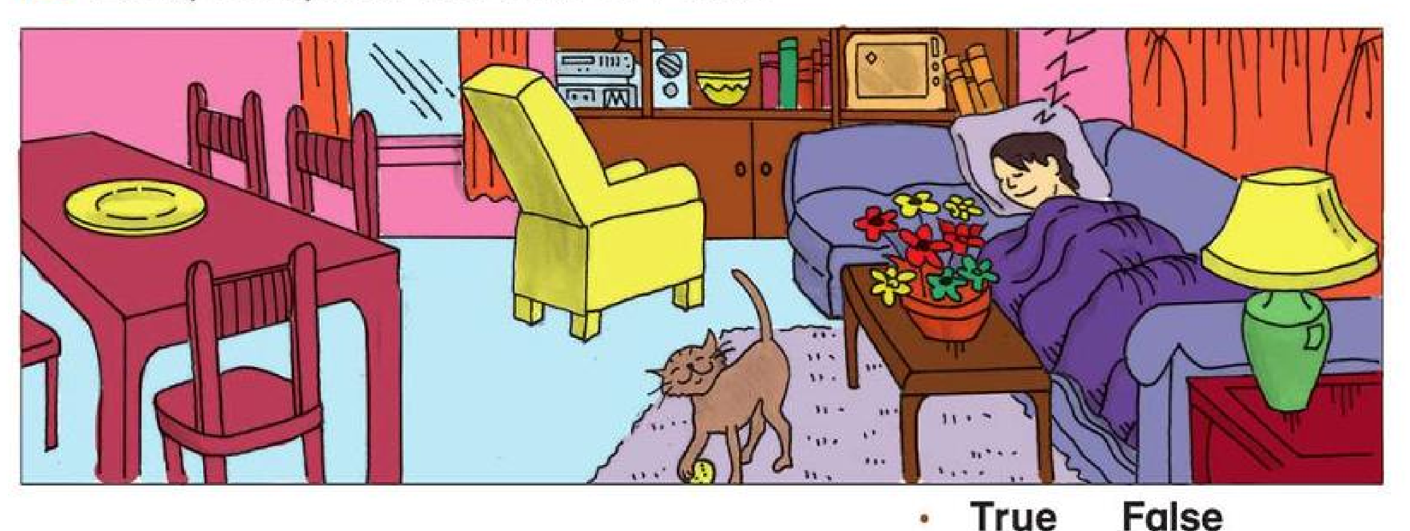


1. sl eep
2. aero pl ane
3. fl oat

4. pl fl
5. fl sl
6. pl fl

4. pl ate
5. sl ide
6. fl ag

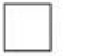
B. Look, read, and tick True or False.



	True	False
1. The cat is playing with a slug.	✓	
2. The man is sleeping.	✓	
3. There are flowers on the table.	✓	
4. There is a plate on the slide.		✓

Now write your own sentence. Then tick True or False.

There are apples on the plate.




TEST ON UNIT 11

1 – Listen and circle the word with the short vowel:

1 :	help bedroom	2 :	sunscreen find	3 :	bathroom hall	4 :	garage living room

2 – Listen and complete:

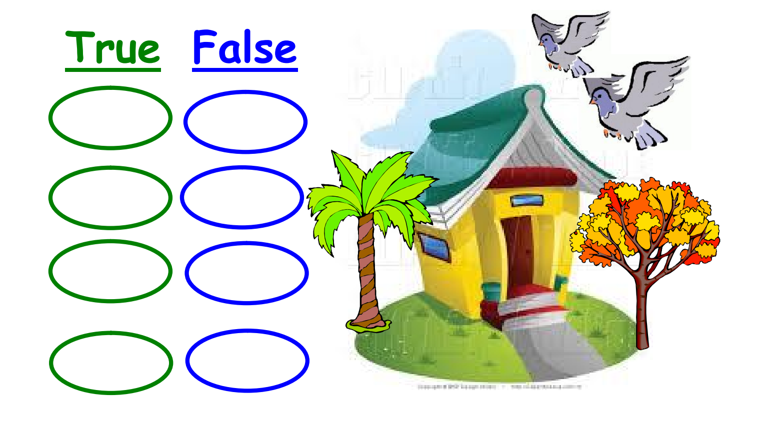
Sokkar : What ……………… you looking for?
Sokkara : My sunscreen! I can't …………… it.
Sokkar : Don't worry. I'll …………… you look for it.
Sokkara : Okay. Thank you ……………… much.

3 – Choose the correct answer from a , b , c or d::

1. Dad! We're ……………… outside.
a- going b- run c- eat d- go
2. ……………… about some cookies?
a- Is b- Was c- What d- Were
3. May I …………… to Sameh, please?
a- hall b- kitchen c- football d- speak
4. Was ………………….in the bedroom?
a- you b- they c- she d- we

4 - Read and tick (True) or (False) :

	True	False
1 : This is a chemist's.	◯	◯
2 : There are two trees.	◯	◯
3 : There is a house.	◯	◯
4 : There are birds.	◯	◯



5 – Circle the odd one out:

1 :	cake	apple	plum	sunscreen
2 :	kite	kitchen	living room	dining room
3 :	jump	look	garden	play
4 :	going	help	eat	run

6 – Look and answer the questions:



1 : What's this?

....



2 : Were you in the bedroom?

....



3 : Was she in the dining room?

....



4 : What's this?

....

7 – Look and write a paragraph of THREE (3) sentences:



....

....

....

8 – Punctuate the following sentence:

1 : was kareem in the living room

....

12 Unit Around the House



Unit objectives

أهداف الوحدة

LISTENING/SPEAKING

- ask for and giving information on the phone
- make statements about past actions
- identify speakers in a conversation

READING/WRITING

- writing short sentences
- reading short sentences
- vocabulary: daily activities

PHONICS

- distinguish between sounds of (sm, sn, sp)
- associate sound of letters with written form

GRAMMAR

- Simple past with regular verbs (positive and negative)



Conversation Time





Listen and repeat. Point to the speakers. Then listen again.









Important Expressions



Mona	:	Hello? Is Kareem there, please?	مرحبا . هل كريم موجود من فضلك؟
Man	:	I'm sorry. You have the wrong number.	أنا آسف . لقد طلبتى رقم خطاء
Mona	:	Is this 245-8769?	هل هذا هو 245-8769
Man	:	No, it isn't. It's 245-8768	لا انه 245-8768
Mona	:	Sorry.	آسفة
Man	:	That's okay. Good-bye.	لا مشكله . مع السلامة .
Sokkar	:	I'm bored. Let's go to the museum.	أنا اشعر بالملل. هيا نذهب للمتحف
Sokkara	:	No, I was at the museum on Monday.	لا أنا كنت فى المتحف يوم الاثنين
Sokkar	:	How about the cinema?	ماذا عن السينما .
Sokkara	:	Good idea!	فكرة جيدة

Unit 12 Vocabulary

1.	around	حول	8.	that's okay	و هو كذلك
2.	house	منزل	9.	Good bye	مع السلامة
3.	I'm sorry	أنا آسف	10.	museum	متحف
4.	wrong	خطأ	11.	How about	ماذا عن
5.	number	رقم	12.	good idea	فكرة جيدة
6.	Is this…..?	هل هذا....؟	13.	cinema	سينما
7.	No, it isn't.	لا ليس هو	14.	Monday	يوم الأثنين

Conversation Characters شخصيات المحادثة



Mona

Man

The scene

Scene 1: Mona's mum and dad are in the kitchen. They're listening to music. Mona is in the kitchen ،too. She's talking on the phone. Samy is taking her picture.

Scene 2: Mona wants to talk to Kareem, but she has the wrong number.

Scene 3: Since Mona dialed the wrong number ،she'll try to call Kareem again

والد منى و والدتها فى المطبخ . هم يستمعون الى الموسيقى. منى فى المطبخ أيضا . هى تتحدث فى التليفون . سامى يأخذ لها صورة

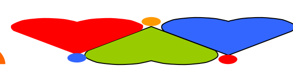
منى تريد التحدث إلى كريم. لكنها طلبت الرقم خطأ

منذ أن طلبت منى رقم خطاء و هى تحاول الإتصال بكريم مرة أخرى

Grammar

1- عند عرض إقتراح نستخدم الآتى :-

➔ **Let's + (inf)** هيا + مصدر الفعل **Let's go to the museum** هيا نذهب للمتحف



➔ **How about** ماذا عن ❖ **How about the cinema?** ماذا عن السينما؟

1 – Listen and circle the word with the short vowel:

1 :	number / wrong	2 :	board / museum	3 :	Monday / cinema	4 :	good / sleeve

2 – Listen and complete:

Kareem : I'm bored. Let's ………………… to the museum.
Ramy : No, I was at the museum ………………… Monday.
Dad : How ………………… the cinema?
Ramy : ……………… idea!

3 – Choose the correct answer from a , b , c or d::

1. Hello! …………… Kareem there, please?
a- *Are* b- *Is* c- *Were* d- *Do*
2. I'm sorry. You ……………… the wrong number.
a- *have* b- *has* c- *is* d- *can*
3. …………… this 245-8769?
a- *Are* b- *Were* c- *Can* d- *Is*
4. No, I was at the museum ………………… Monday.
a- *on* b- *in* c- *at* d- *to*

4 - Read and tick (True) or (False) :

		True	False
1 :	Mona is calling her father.	◯	◯
2 :	Mona is at school.	◯	◯
3 :	Mona is calling Kareem's mother	◯	◯
4 :	Mona is at home.	◯	◯

5 – Circle the odd one out:

1 :	cinema	museum	number	school
2 :	Was	Mona	Kareem	Sokkar
3 :	play	tree	plant	flower
4 :	apple	kitchen	plum	orange

6 – Look and answer the questions:





1 : What does he want?

…………………………………………………………

2 : Were they at school?

…………………………………………………………





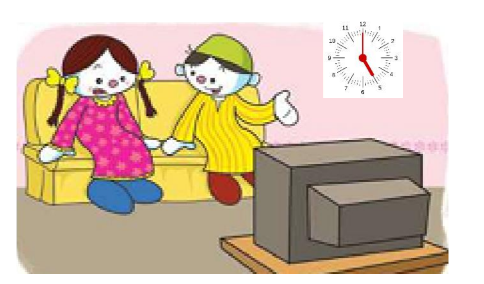
3 : What's this?

…………………………………………………………

4 : What's this?

…………………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:

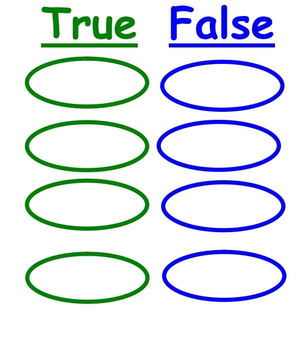


…………………………………………………………………………………

…………………………………………………………………………………

…………………………………………………………………………………

8 - Read and tick (True) or (False) :





1 : He is calling a friend.
2 : He is thin.
3 : He is eating ice cream.
4 : He is fat.

9 – Punctuate the following sentence:

1 : is Kareem there, please

…………………………………………………………………………………………………





Conversation Time



A. Unscramble, write, and number.

3



this	245-8769	Is	?

is this 245-876?

6



okay	That's	.	.	Good-bye

That's okay. Good-bye.

5



.	Sorry

Sorry.

1



Is	.	Hello	Kareem	please	?	there	,

Hello? is kareem there, please?

2

sorry	.	I'm	You	number	have	wrong	the	.

I'm sorry. You have the wrong number.

4

it	isn't	.	No	,	is	This	245-8768	.

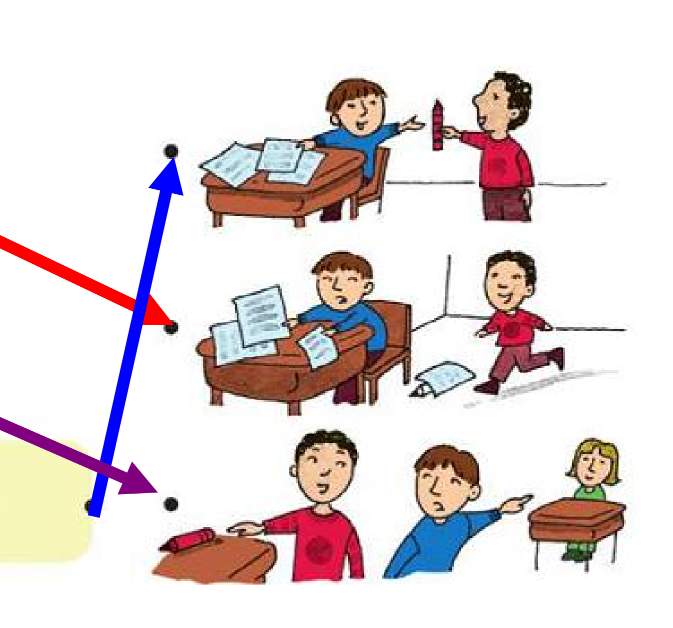
No, it isn't. This is 245-8768.

B. Read and match.

1. What are you looking for?
   My pencil.

2. Is this your pencil?
   No, it isn't. It's hers.

3. How about this pencil? Is this your pencil?
   Yes, it is. Thanks.





12 Unit — Word Time — 2 Lesson



أغسل يدى



أنظف أسنانى



أنظف حجرتى



يتصل بصديق



يتدرب على البيانو



يرقص



يلعب العاب الفيديو



يخبز مخبوزات



Exercises



1 – Listen and circle the word with the short vowel:

1 :	wash / practise	2 :	teeth / hand	3 :	play / cookies	4 :	museum / bored

2 – Listen and complete:

Kareem : I'm bored. Let's ………………… to the museum.
Samy : No, I was at the ………………………… on Monday.
Kareem : …………………… about the cinema?
Samy : That's okay . It's a ……………… idea!

3 – Choose the correct answer from a , b , c or d::

1. I brush my …………………
a- room b- hands c- teeth d- piano

2. Hello! ………………… Kareem there, please?
a- Are b- Were c- Is d- Do

3. I practise the ……………………
a- piano b- room c- games d- cookies

4. I ……………… my hands.
a- bake b- wash c- dance d- call

Unit 12 Around the house

Practice Time

Grammar Grammar

The past simple: زمن الماضى البسيط

يتكون من التصريف الثاني للفعل بإضافة (ied – ed – d) للأفعال المنتظمة -إذا كان الفعل المنتظم ينتهي بـــ e يضاف له d فقط . و إذا انتهى بـ y قبلها حرف ساكن نحذفها و نضع ied

(play – played) (wash – washed) (like – liked) (cry – cried)

أما الأفعال الغير منتظمة فالتصريف الثانى منها يحفظ كما هو وليس له قاعدة ثابتة

(go – went) (fly – flew) (run – ran)

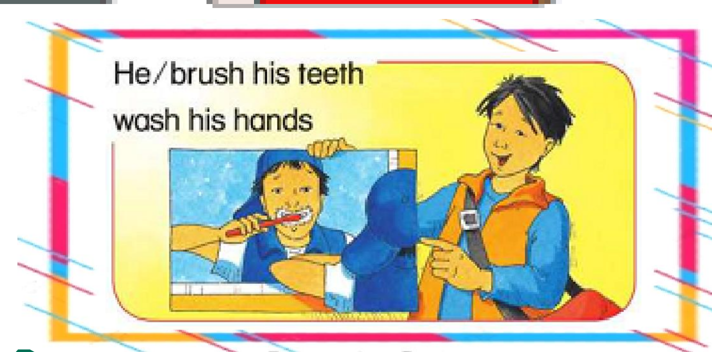
فى حالة النفى نستخدم didn't + (inf مصدر)

1 – I called my friend . I didn't call my friend.

الكلمات الدالة هى :-

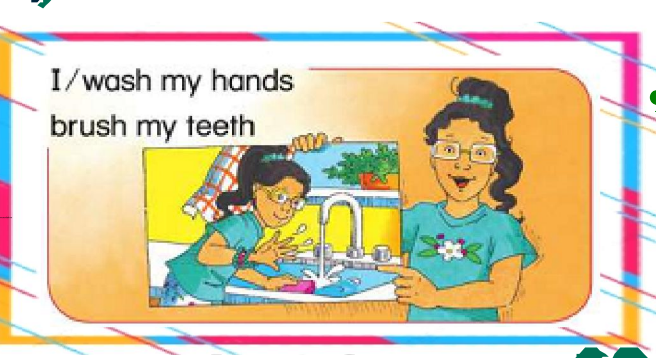
yesterday أمس - last week الأسبوع الماضى - ago منذ

Examples



♣ He brushed his teeth.

He didn't wash his hands.



♣ I washed my hands.

I didn't brush my teeth.



♣ She practised the piano.

She didn't bake cookies.

12 Unit Exercises 3 Lesson

1 – Look and complete:-



♣ We baked ....

♦ We didn't practise the ....



♣ You .... your room.

♦ You didn't .... video games.



♣ They played ....

♦ They didn't .... their room.

2 – Listen and circle the word with the short vowel:

1 :	practise piano	2 :	clean cookies	3 :	museum cinema	4 :	bored Monday

3 – Listen and complete:

Kareem : I'm bored. Let's .... to the museum.

Samy : No, I was at the museum .... Monday.

Kareem : How .... the cinema?

Samy : .... idea!

01222675406

4 – Choose the correct answer from a , b , c or d::

1. He brushed his ………………

a- *teeth* b- *hands* c- *games* d- *piano*

2. She practised the …………………. She didn't bake cookies.

a- *room* b- *games* c- *piano* d- *hands*

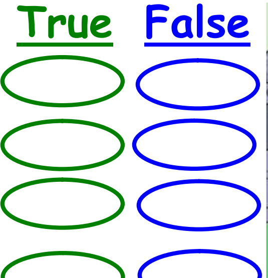
3. They played video games. They ………………… clean their room.

a- *isn't* b- *didn't* c- *wasn't* d- *aren't*

4. What are you looking ………………?

a- *four* b- *five* c- *for* d- *fan*

5 - Read and tick (True) or (False) :




		True	False
1	They are at the kitchen.	◯	◯
2	Heba is baking cookies.	◯	◯
3	There is a piano.	◯	◯
4	Mona is washing her hands.	◯	◯

6 – Circle the odd one out:

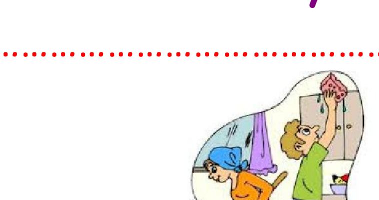
1 :	clean	hand	play	brush
2 :	practised	brushed	wash	called
3 :	room	Wednesday	Monday	Tuesday
4 :	kitchen	ball	garage	hall

7 – Look and answer the questions:



1 : What's this?

………………………………………………………



2 : What are they doing?

………………………………………………………



3 : Was he in the kitchen?

………………………………………………………



4 : What are they doing?

………………………………………………………



12 Unit — Practice Time



A. Write.

1. call a friend → called a friend
2. bake cookies → baked cookies
3. wash my hands → washed my hands
4. brush my teeth → brushed my teeth
5. practise the piano → practised the piano
6. play video games → played video games
7. clean my room → cleaned my room
8. dance → danced

Now circle the words.

c	b	t	u	p	r	a	c	t	i	s	e	d
l	a	e	i	p	g	h	i	c	f	e	n	a
e	b	l	m	l	e	a	s	h	e	o	k	n
a	y	s	w	a	s	h	e	d	p	c	l	c
n	p	q	e	y	w	h	f	j	u	a	v	e
e	s	g	a	e	i	w	a	s	l	l	g	d
d	n	u	y	d	o	m	e	r	k	l	b	x
a	b	r	u	s	h	e	d	i	a	e	j	r
y	s	o	r	r	i	y	c	k	o	d	a	p
r	t	v	w	b	a	k	e	d	z	i	t	n

B. Your turn. Read and write.



What did you do yesterday?

I played video games.



12 Unit

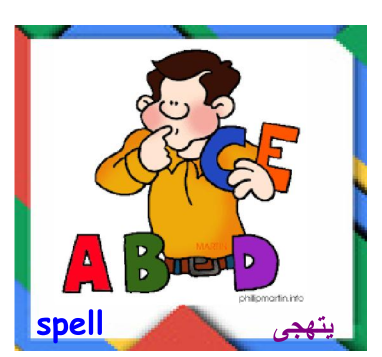
Phonics Time



4 Lesson

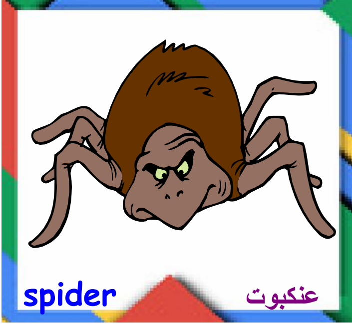

smell يشم


snake ثعبان


spell يتهجى


smile يبتسم

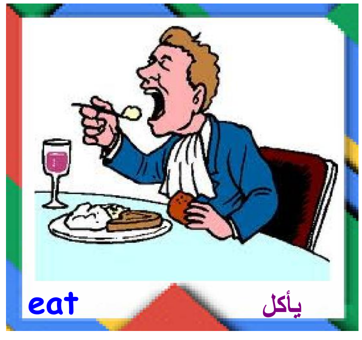

sneeze يعطس


spider عنكبوت


snail قوقعة


smoke دخان


spaghetti اسباجتى


eat يأكل


Spain أسبانيا


snow ثلج


spring الربيع


snatch يخطف

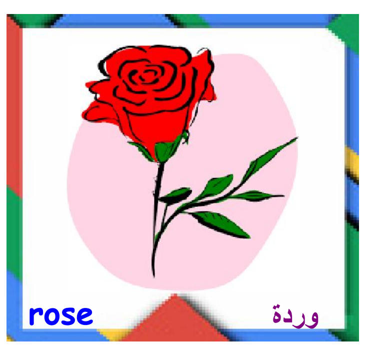

sniff يشم- يتتبع


smash يتحطم


speak يتحدث


small صغير الحجم


hospital مستشفى


rose وردة

12 Unit — Exercises — 4 Lesson

1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
rose	small	sneeze	spell
hospital	smile	black	spaghetti

2 – Listen and complete:

Mother : Do ……………… want cookies?
Boy : No, thanks. I ………………. like cookies.
Mother : What ………………. some cake?
Boy : Mm! That sounds ………………….

3 – Choose the correct answer from a , b , c or d::

1. Amira is eating …………………… .
a- a book b- spaghetti c- a hospital d- a bag
2. Was ………………. in the garden?
a- she b- you c- they d- we
3. No, ……………… wasn't.
a- they b- we c- he d- you
4. Sokkar didn't practice the ……………… .
a- teeth b- hands c- piano d- teeth

4 - Read and tick (True) or (False) :

	True	False
1 : They are at school.		
2 : There is a tree.		
3 : There are birds.		
4 : This is a park.		

5 – Circle the odd one out:

1 :	spaghetti	cake	snake	cookies
2 :	smell	snow	bake	wash
3 :	friend	cinema	museum	house
4 :	called	cleaned	played	brush

6 – Look and answer the questions:





1 : What's he doing?

2 : What's this?

....

....





3 : Where's she?

4 : What's he doing?

....

....

7 – Look and write a paragraph of THREE (3) sentences:

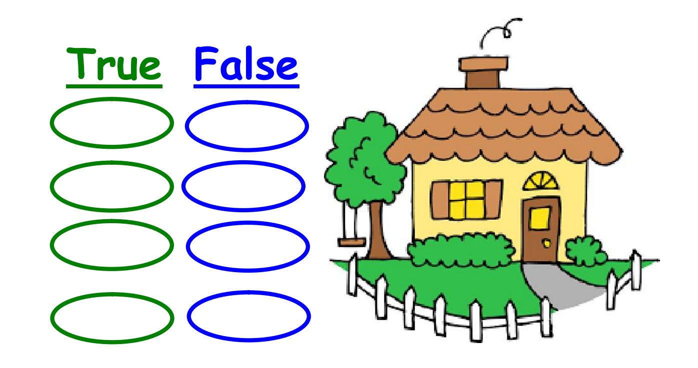


....

....

....

8 - Read and tick (True) or (False) :



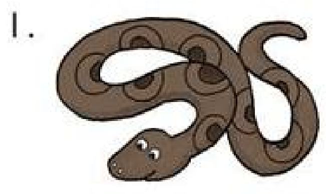
	True	False
1 : This is a house.		
2 : There's a tree.		
3 : This is a hospital.		
4 : There's a garden.		

9 – Punctuate the following sentence:

1 : he didn t clean his room

....

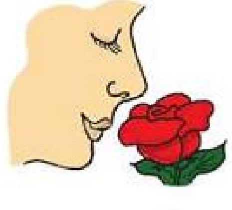
A. Look and write sm, sn, or sp.

1. 
sn ake

2. 
smoke

3. 
sn eeze

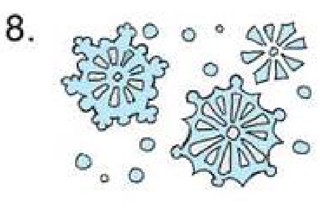
4. 
sp ider

5. 
sm ell

6. 
sm ile

7. 

sp ell

8. 
snow

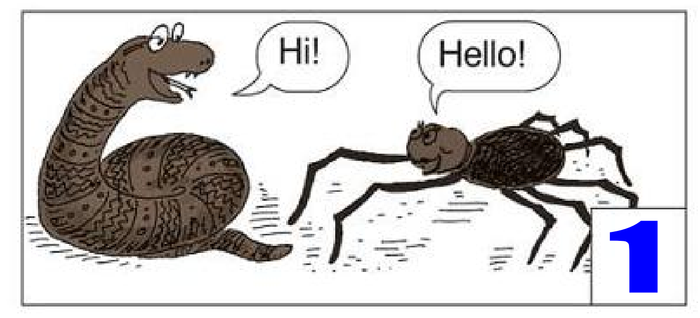
B. Write sm, sn, or sp. Then read and number the pictures.

1. The sn ake and the sp ider are sp eaking English.
2. Mr sm ith sn eezed at the ho sp ital.
3. Amira is eating sp aghetti in the sn ow.
4. Hisham sm elled the rose and sm iled.


3


4


2



1

TEST ON UNIT 12

1 – Listen and circle the word with the short vowel:

1 :	2 :	3 :	4 :
teeth	rose	plum	flute
hand	clean	sleep	fly

2 – Listen and complete:

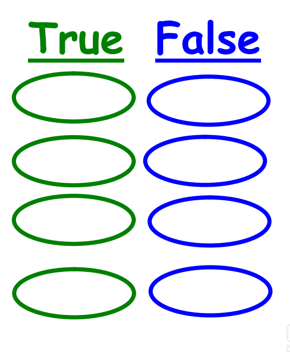
Samy : I'm bored. Let's ………………… football.
Kareem : Dad! We……………… going outside.
Dad : Remember, you have …………………… do your homework.
Kareem : ………………… right ,Dad. Bye!

3 – Choose the correct answer from a , b , c or d::

1. I wash my hands in the……………………
   a- *hall* b- *bathroom* c- *bedroom* d- *living room*
2. I sleep in the ……………………
   a- *kitchen* b- *garage* c- *bedroom* d- *garden*
3. We eat breakfast in the……………………
   a- *dining room* b- *hall* c- *bedroom* d- *garage*
4. My father's car is in the ………………………
   a- *living room* b- *garage* c- *kitchen* d- *hall*

4 - Read and tick (True) or (False) :

True False



1 : This is a house.
2 : There are two horses.
3 : There's one bird.
4 : There are two trees.



5 – Circle the odd one out:

1 :	friend	bathroom	dining room	bedroom
2 :	jump	speak	plum	sleep
3 :	What	Was	Whose	How
4 :	bored	Monday	Tuesday	Wednesday

6 – Look and answer the questions:



1 : What's she doing?

……………………………………………………

2 : What's this?

……………………………………………………



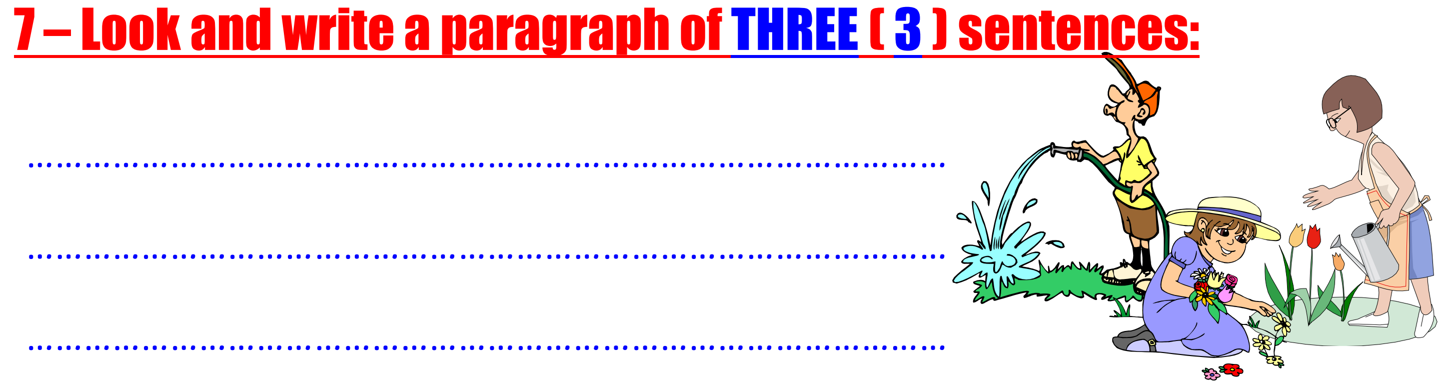
3 : Are they playing video games?

……………………………………………………

4 : Where do you brush your teeth?

……………………………………………………

7 – Look and write a paragraph of THREE (3) sentences:



……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

8 – Punctuate the following sentence:

1 : is mona calling a friend

……………………………………………………………………………………